



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOKUL DAS HINDU GIRLS COLLEGE, MORADABAD

GOKUL DAS ROAD, TABELA STREET, MORADABAD

244001

www.gdhgcollege.com

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gokul Das Hindu Girls College was established in the city of Moradabad in 1952 and affiliated to Agra University. Since then, it has been at the forefront of women's education. Presently affiliated to MJP Rohilkhand University, Bareilly, the college has 17 departments in all – 06 PG departments and 11 UG departments (including Bed), approx. 2000 students, 35 permanent faculty members, 15 part time faculty members, 11 non-teaching staff members , a full-fledged games and sports section, more than 40,000 books in the library and research facility available in 09 subjects.

Gokul Das Hindu Girls College is situated in the heart of the city of Moradabad. The catchment area of the college is the poorer section of the society – daughters of daily-wage laborer's, painters, carpenters, brass artisans, rickshaw-pullers and the like. The girls coming to the college do not have a home environment that is very conducive to higher learning and it is government affiliated institution like ours which give wings to the aspirations of these girls and aid them in their quest for higher learning. Although Gokul Das Hindu Girls College is a small institution, we are a committed lot, striving for excellence in higher education within our limited resources. We aim to equip our students to fit into the national and international workspace by providing them with quality education.

There is an atmosphere of both academic and co-curricular activities in the college. Students participate in inter college and University level competitions and win prizes. To manage all these co-curricular activities there are several committees that have been set up in the college. Each committee comprises of a group of teachers who are responsible for preparing the students to participate in different events.

In this manner the entire college functions smoothly with the contribution of the teaching and non-teaching staff, under the able leadership of the head of the institution.

Vision

To offer higher education of the highest quality in a holistic manner, guided by the college motto, which is "Faith, Knowledge, Action" and to produce young women who are well equipped to meet the challenges of society and of the world at large.

Mission

To provide quality education to women, without discrimination of race, religion, or economic status, with the aim of producing young women who are rooted in Indian culture and values, are committed to national development, and are fully equipped to fit in with the demands of the modern world.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Ours is a small institution but a dedicated one. Within our limited resources we strive to maintain high standards of academic excellence. As previously mentioned, the institution is non-autonomous, and all matters of academic aspects are decided at the University level. The college ensures that all academic, administrative, co-curricular and extracurricular activities are carried out in a smooth manner.
- As regarding academic aspects, the institution is well known in the city for its dedicated and highly qualified faculty and for regular classes.
- Curriculum & academic calendar of the affiliating university is strictly followed.
- Admission process is transparent and online.
- Reservation is strictly implemented as per Government Rules.
- Punctuality and attendance of students and faculty is strictly enforced.
- Innovative methods in teaching are employed by the faculty members to enhance the learning process. These measures which are practiced at the departmental level include conducting of seminars, group discussions, workshops, research paper writing and presentations, competitive academic activities etc. Some departments undertake educational tours.
- The institution takes great pride in encouraging its students to aspire towards great career achievements. Most of the needy students get financial support under state and central government schemes.
- The institution has established a student welfare organization (Charta Kalyan Parishad) in which student representatives are elected. All the students at the college therefore have direct access to their student leaders and can communicate any problems through them. This platform also plays a major role in showcasing non-curricular strengths of the students by means of an annual three-day festival. This festival greatly enhances student-teacher interaction across disciplines and builds the confidence of the students. The institution also tries to incorporate add-on courses & value-added courses for this very reason. The emphasis is to turn out young women who have well-rounded personalities and are well equipped to embark on their chosen career paths.
- Both curricular and co-curricular activities take place concurrently throughout the academic year and students participate enthusiastically.

Institutional Weakness

- Our institution is situated in the old part of the city as it was established 68 years ago and now there is a lot of congestion due to the increasing population in this area. For this reason, we are unable to acquire any land for expanding the building.
- Due to traffic congestion access to the college is limited to two-wheelers or auto-rickshaws and because the city has expanded outwards, many parents are hesitant to send their wards a long way into the interior of the city. This is one of the main reasons that our student strength is falling as our catchment area is limited to students within a small radius of the city. Due to lack of outstation students, our hostel has had to be temporarily shut down.
- No regular access to a large playground. There is a small field in the college in which girls can play sports in the morning but regular sports activities is not possible.
- The College does not have any Management Body since the past 12 years due to a membership pending-in-court dispute. This hampers the day-to-day functioning of the college as every major decision must be approved by the Authorized Controller, who is the DM posted in the city, as he is a busy man. Due to the absence of Management, we are also unable to acquire the required funding for infrastructural

developments and upkeep of the college and must depend upon state/ central government bodies for funding.

- Earlier faculty seats were vacant but now the process of appointments have begun. However, the procedure is too slow to have any positive effects in the curricular of the college. And still temporary teachers must be arranged for fulfilling the academic needs of the students.
- We have not been able to introduce any professional courses in the college.
- The college needs to initiate more 'green' practices, but due to paucity of space & funds it is difficult.
- The college deserves expansion in the number of courses being offered and the initiation of skill-oriented courses.

Institutional Opportunity

- The college has highly qualified staff and all the departments have produced Ph.D.'s as well as publications in their respective fields. The college was a center for Gandhian studies from 2012 to 2016. A new research-specific centre has been set up in the college, and as such, the college has the potential to develop as an active research center.
- An A/V room has recently been established in the college to enable ICT – based learning.
- An MOU has been signed with the NGO 'Parivartan : The Change'.
- There is growing demand among the students for value added courses and job -oriented courses. Financial support from the state will allow the Institution to offer more such courses to the students.
- The college library needs automation as well as enhancement in e-resources.

Institutional Challenge

- The college has to formulate a plan/policy for the expansion in the number of courses being offered.
- Choice-Based Credit System (CBSC) has not been put into place at the university level itself.
- Shortage of permanent staff degrades the quality of Teaching-Learning.
- Enrolment in Ph.D. program has reduced considerably due to failure of the University to conduct the requisite entrance examination in a regular and timely manner.
- Non-availability of funds is a major drawback for the Institution.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The vision mission and objectives of the college are communicated to the students, teachers, staff and stakeholders through the college website, the annually- published prospectus, an orientation program held for all new students at the start of every new academic year, and by means of a weekly assembly held in the college. The college assembly plays an important role in student-teacher interaction. The Principal of the college addresses the students and communicates all relevant information to them. All announcements about forthcoming events, competitions etc. are made by the respective teachers during the assembly.

Curriculum Adopted

- State-level uniform University Syllabus is followed at both UG/PG levels.
- Teachers are members of the Board of Studies at MJPRU (affiliating University).
- Ph.D. – as per University guidelines.

Feedback on Curricula :

- Feedback is obtained on curricular aspects from students by means of a feedback form designed specifically for this purpose.
- Feedback is obtained from academic peers, alumni, students, and parents. Feedback obtained is analyzed & appropriate remedial measures are put into practice at the institutional level.

Courses Offered :

UG - 16 subjects

PG - 06 subjects

Ph.D. - 09 subjects

Add – On courses - (1) Computer Application

Value–Added Courses – (1) Yoga & Meditation

(2) English Speaking

(3) Computer Course

New Academic Programs Materialized :

- The University has introduced 'Physical Education' (theory & practical) as a compulsory paper for

each year at undergraduate level.

- The University has introduced 'Environmental Education' (Theory) as a compulsory paper in any one year at undergraduate level.
- The University revises the syllabi of the various courses from time to time and follows the guidelines of the UGC for developing and/or restructuring the curriculum.
- The College also organizes motivational lectures, Personality – Development Workshops from time to time for the benefit of the students.
- The syllabi of the various courses are revised by the University from time to time. The University itself follows the guidelines of the UGC for developing and/or restructuring the curriculum.

Teaching-learning and Evaluation

- The College website (www.gdhgcollege.org) has all pertinent information regarding the admission process, courses available, fee structure etc.
- A prospectus is published at the beginning of every academic year to provide updated information regarding the rules and regulations of the college to all students.
- Entire admission process nowadays is conducted online, as per the directions of the University.
- Eligibility for admission to various under-graduate and post-graduate courses is decided by the University. The guidelines are adhered to and the rules of the government regarding reservation are strictly implemented.
- Fee concession, scholarships and departmental library facilities are available to the students.
- Classes are held regularly of all subjects. Remedial classes are organized for weak students. The college also provides mentoring to the students through Career Counseling & Guidance cell. All possible facilities are extended to differently abled students.
- The entire teaching-learning & evaluation process is well organized. Departmental time-tables are adhered to and teaching is carried out as per the University Calendar during the academic year. Internal evaluation is done by means of periodical assignments and externally annual examinations are conducted by the University.
- The lecture method is the most widely practiced method of teaching. Some departments use project-based learning to promote in-depth study. Seminars & workshops are organized at the departmental level. Computer-assisted learning as well as experiential learning is carried out as required.
- Students & faculty keep pace with recent developments in various subjects through access to the latest books & journals in the library, and by attending seminars & Conferences. Faculty members attend refresher programs, Orientation programs & Workshops periodically for career advancement.
- The institution has a feedback system for students for evaluation of the Teaching-learning process. This ensures quality in teaching. The evaluation process is central, i.e., conducted at the University level. This is in practice to reduce discrepancies and unfair practices in the evaluation system. The institution sanctions duty leaves to the faculty members who are willing to participate in the central evaluation process.
- Admission Process - Transparent
 - Merit – based (online, by the University)

Research, Innovations and Extension

There is a Research and Degree Committee at the University level to facilitate and monitor research activity. All research activity is undertaken at the individual level and monitored by the respective faculty members according to the guidelines laid down by the University. Faculty members can take special leave for field work in relation to their research, as well as avail all the facilities available in the departments for their research activities. A new research section has been constructed in the college. At present 33 students are enrolled for doctoral research in different subjects. Several faculty members have been engaged in collaborative research with the ICSSR and the UGC. A few faculty members are working as research guides and co-guides in other Universities.

Faculty members having a minimum of seven years of teaching experience (at the PG level) and 15 years (at the UG level) are eligible to supervise research. At present 10 faculty members are engaged as research guides.

The institution promotes the participation of students and faculty in extension activities like NSS, Rangers community work. There are two units of NSS attached to the institution. Two faculty members of the college are appointed as Program Officers of NSS for the duration of three academic years.

Several outreach programs are organized by the institution as they are considered vital to the over-all personality development of the students. A three-day festival organized by the Student-Welfare Organization allows the students of the college to display their skills in co-curricular activities. The institution also has an Environment Conservation Association which works in collaboration with the "Paryavaran Mitr Samiti" of the Moradabad, which is a local organization promoting awareness about environmental conservation. Service is also rendered by two units of NSS. These services include creating awareness regarding issues like literacy, teaching school dropouts and adult illiterates, emphasizing health care and hygiene, environmental conservations promoting economic self sufficiency. Help is extended to the affected community at the time of natural disasters. UGC – Sponsored Centre for Gandhian Studies was set up in the college in the year 2012.

Infrastructure and Learning Resources

The college has proper infrastructure in place for smooth academic functioning – adequate numbers of well-ventilated and well-furnished class-rooms, well equipped laboratories etc. There are two big halls available for co-curricular activities and indoor games. There is a playing field with a volleyball court and badminton court in the college compound itself and for other sports activities the students have access to the government-owned playing grounds of the city. There are rooms available for activities like NSS and Rovers Rangers etc. Adequate numbers of rest-rooms are available for students and faculty.

For maintenance of infrastructure there is an Advisory Committee. Maintenance Committee keeps a check on the everyday maintenance of the college is in charge of the day-to-day maintenance of the college. Any professionals required for maintenance and repair are hired from outside.

A separate Library Advisory Committee to ensure the maintenance of the library, including acquisition of new material, supervision of repair and analyzing the future needs & requirements of the library. Purchase of books is done according to the requirements of the staff & students. As per ICT there is a well-equipped computer lab in the college where students study computer educations as an add-on course. All the departments have computer & internet facility available. There is primary health care available for all the

students & staff. First aid is administered as and when required.

Canteen is available in the college that caters to all the refreshment requirements of the college. Safe drinking water is available by means of a submersible pump and purified by an RO system. Full power backup is available in all the departments, by means of inverters and a common generator.

The college has limited resources & space so large-scale infrastructural developments are not possible. The effort is to maximize the utilization of existing resources to minimize waste and ensure the best possible outcome in every field

Existing Infrastructure :

- Classrooms
- Laboratories
- Administration
- Library
- NSS Room
- Rovers Rangers Room
- Common Room
- Canteen
- Cycle Stand
- Computer Lab
- Sports Room
- Research Centre
- Hall
- AV Room

Student Support and Progression

The institution makes every effort to make the environment student friendly. Orientation classes are arranged for new students to address problems and a tolerant attitude is maintained towards them to minimize the dropout rate. Other facilities extended to students are provision of a Poor Fund, which provides economic assistance to needy students, departmental libraries for students who are unable to purchase books and special remedial classes for students who require extra guidance. The alumni also help the students with fees books and uniform. The institution maintains a UGC- sponsored Career Guidance and Counseling Cell. This cell also addresses issues of the student related to managing various kinds of stress. The institution organizes workshops on Personality Development and English speaking to enhance confidence in job interviews and day-to-day communication.

To ascertain student welfare, there is a Grievance Redressal Cell by means of which the students can communicate their problems to the authorities. Any other complaints can be addressed to the Chief Proctor of the college. Students who are hesitant can file anonymous complaints.

Security of the students is well ensured as there is a watchman at the gate at all times and the entrance to the college is secured by two sets of iron gates, which can be shut in case of emergencies. With the co-operation

of the local police administration the principal of the institution ensures that 2-3 police constables are always posted outside the gates of the college so that incidents of eve-teasing are minimized.

The Alumni Association of the college meets at least once every year on the college premises and interacts with the students- sharing experiences and giving suggestions regarding.

Students are encouraged to participate in extracurricular activities like games and sports. Students receive encouragement at both the college and University level.

There is a student welfare council (Chhatra Kalyan Parishad) to help develop their personality by means of extracurricular activities during an annual three-day festival.

By means of all three practices the institution makes every possible effort to provide an atmosphere that is student-friendly.

Governance, Leadership and Management

The college does not have a Managing Committee and in its place there is a government-appointed Authorized Controller to oversee the affairs of the college. Any requisite permission regarding the functioning of the college is granted by the Authorized Controller.

The Principal is the head of the institution and matters pertaining to finance, infrastructure, recruitment of temporary teaching faculty, as well as performance- evaluation of teaching and non-teaching staff are decided by her, in consultation with the Managing Committee/Authorized controller of the college. There are periodic meetings of the principal with the Advisory Committee of the college as well as general meetings with the staff. In these meetings all matters related to the smooth functioning of the college are discussed. The principal delineates various responsibilities to the staff by means of the Order Book. The faculty members are assigned to work in various college committee so that they are aware of their duties from the beginning of the academic session. Being a visionary, the Head of the Institution takes a leading role in translating the vision and mission of the college and of Higher Education into action. The entire institution is governed and managed by her, with effective co-operation from the entire teaching as well as non-teaching staff.

The academic calendar and the syllabus, research and extension activities (NSS, Rovers-Rangers), and examination schedule are decided at the University level. These programs are implemented at the institutional level under the leadership of the principal and the advice of the Authorized controller. The college has about twenty-five committees to handle the effective implementation of all curricular, co-curricular, and extracurricular activities. All these committees meet as and when required. The convener of each committee is responsible for organizing the meetings as per the requirement and for maintaining the relevant records of meetings held and various events organized.

As regards the management of Human Resources the college strives to extend all possible support to members. Scheme of faculty development (by UGC) is very frequently availed by the faculty members. By means of all these practices the institution is run efficiently.

Institutional Values and Best Practices

Ours is a reputed college of the city and on account of regular classes, dedicated faculty, adequate infrastructure, an atmosphere conducive to learning and due to a streamlined mechanism for attending to the complaints and suggestions of the students. A Proctorial Board, a Grievance Redressal cell, and a complaint box all ensure that any grievances of the students or teachers are immediately addressed. The Principal is always available in the college to resolve grievances/conflicts that have not been resolved by means of the other channels.

Within the existing academic and administrative system the college assures quality by

Optimizing the use of all available resources

Ensuring that teaching is carried out as per the university calendar.

Giving equal importance to co-curricular and extra-curricular activities.

Conducting university examinations in a smooth and fair manner.

Maintaining harmonious co-ordination amongst the entire body of the college-students, faculty, administrative staff, stakeholders.

Obtaining feedback from students, parents and alumni incorporating this feedback into the functioning of the college.

An internal quality assurance cell (IQAC) exists in the college to ensure quality teaching learning.

The institution has ensured that laboratories have requisite equipment, resources material for teaching is updated regularly, new books, journals and magazines are added to the central library every year and sports and games activities, co-curricular, and extra-curricular activities are regularly carried out. Campus is pollution free and safe. Institution promotes good citizenship and social justice amongst its students and staff under the banners of NSS, community development and other extension activities.

By means of all these practices the institution endeavors to maintain and further enhance its high standards of academic excellence

- Great emphasis on the Teaching learning process.
- Annual Day of College celebrated every day to promote cultural values & for felicitating meritorious students
- 3-day Student Welfare Organization festival celebrated annually to boost student leadership & confidence for administration.
- Various competitions (both curricular & co-curricular) organized from time to time for enhanced student participation in college life.
- Students regularly encouraged to participate in inter-college competitions
- Free medical checkups organized for student welfare.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOKUL DAS HINDU GIRLS COLLEGE, MORADABAD
Address	GOKUL DAS ROAD, TABELA STREET, MORADABAD
City	Moradabad
State	Uttar pradesh
Pin	244001
Website	www.gdhgcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anjana Das	0591-2471047	9548704049	0591-247121 3	gokuldas152@gmail.com
IQAC / CIQA coordinator	Shashi Singh	0591-2471213	9457650736	-	shashi.singh245@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1952

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttar pradesh	M.J.P.Rohilkhand University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1952	View Document
12B of UGC	01-01-1952	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	23-03-2017	60	
NCTE	View Document	23-03-2017	60	
NCTE	View Document	23-03-2017	60	

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOKUL DAS ROAD, TABELA STREET, MORADABAD	Urban	1.013	5677.16

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	INTERMEDIATE	Hindi,English + Hindi	960	90
UG	BA,English	36	INTERMEDIATE	English	960	288
UG	BA,Sociology	36	INTERMEDIATE	English + Hindi	960	288
UG	BA,Economics	36	INTERMEDIATE	English + Hindi	960	116
UG	BA,Sanskrit	36	INTERMEDIATE	Sanskrit	960	6
UG	BA,Psychology	36	INTERMEDIATE	English + Hindi	960	15
UG	BEd,Bed	24	GRADUATION	English + Hindi	50	43
UG	BA,Home Science	36	INTERMEDIATE	English + Hindi	960	47
UG	BA,Political Science	36	INTERMEDIATE	Hindi	960	65
UG	BA,Education	36	INTERMEDIATE	English + Hindi	960	173
UG	BA,Drawing And Painting	36	INTERMEDIATE	Hindi	960	25
UG	BSc,Botany	36	INTERMEDIATE	English + Hindi	160	51

UG	BSc,Chemistry	36	INTERMEDIATE	English + Hindi	160	51
UG	BSc,Zoology	36	INTERMEDIATE	English + Hindi	160	51
UG	BA,Music	36	INTERMEDIATE	Hindi	960	8
UG	BA,Urdu	36	INTERMEDIATE	Urdu	960	124
UG	BA,History	36	INTERMEDIATE	Hindi	960	35
PG	MA,Hindi	24	GRADUATION	Hindi	60	5
PG	MA,English	24	GRADUATION	English	80	79
PG	MA,Sociology	24	GRADUATION	English + Hindi	80	59
PG	MA,Economics	24	GRADUATION	English + Hindi	80	24
PG	MA,Sanskrit	24	GRADUATION	Sanskrit	60	6
PG	MA,Psychology	24	GRADUATION	English + Hindi	60	7
Doctoral (Ph.D)	PhD or DPhil,Hindi	30	POST GRADUATE	Hindi	12	0
Doctoral (Ph.D)	PhD or DPhil,English	30	POST GRADUATE	English	18	0
Doctoral (Ph.D)	PhD or DPhil,Sociology	30	POST GRADUATE	English + Hindi	12	0
Doctoral (Ph.D)	PhD or DPhil,Economics	30	POST GRADUATE	English + Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Sanskrit	30	POST GRADUATE	Sanskrit	6	0

Doctoral (Ph.D)	PhD or DPhil, Psychology	30	POST GRADUATE	English + Hindi	12	0
Doctoral (Ph.D)	PhD or DPhil, Political Science	30	POST GRADUATE	Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil, Education	30	POST GRADUATE	English + Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil, Drawing And Painting	30	POST GRADUATE	Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil, History	30	POST GRADUATE	Hindi	6	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				22				38			
Recruited	0	0	0	0	0	22	0	22	0	13	0	13
Yet to Recruit	0				0				25			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				49
Recruited	21	6	0	27
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	21	0	0	9	0	30
M.Phil.	0	0	0	0	2	0	0	2	0	4
PG	0	0	0	0	22	0	0	13	0	35

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	11	0	11

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1536	0	0	0	1536
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	370	0	0	0	370
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	102	106	132	123
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1201	1131	1426	1690
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	603	744	846	1040
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1906	1981	2404	2854

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	5	5	5
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	5	5	5

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1906	1981	2404	2854	3235
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2150	2150	2150	2150	2150

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
678	780	930	1137	1077

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
34	34	25	23	24

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
60	60	60	60	60

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 28

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
49	17	26	55	22

4.3

Number of Computers

Response: 25

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

As the Institution is an affiliated one, we are bound to follow the guidelines proposed by MJPRU.

- The State Government of U.P. had launched a 'Common Uniform Curriculum' at the undergraduate level, which is to be followed in all the universities of U.P.
- At the PG level, the University offers its own curriculum as proposed by the Board of Studies of every subject.
- The faculty members of the Institution prioritise effective delivery of the curriculum. At the beginning of each academic year the teachers – in – charge of each department distribute the entire syllabus (both UG & PG) among the faculty members of the department. The departmental time tables are formulated & division of curriculum is done. It is then the responsibility of each faculty member to formulate their lesson plans & ensure effective delivery of the curriculum.
- Each faculty member discusses their portion of the syllabus with the students and suggests the relevant book required by the students. The pattern of the final examination is discussed & most faculty members provide comprehensive notes to the students for success in the final examination. Relevant material available on the internet is also suggested.
- Subsequently, lectures are delivered in an interactive way. Audio – visual aids are used, if required. The queries raised by the students are promptly clarified. Students are encouraged to approach the faculty members if they require additional help.
- Classroom activities likes Group Discussions, Seminars, quizzes, oral tests are conducted to keep the students engaged with the syllabus & also to promote increased interaction with one another.
- After the syllabus is completed, important portions are discussed again if needed . Previous years papers are discussed and solved in the classroom to make the students confident about the upcoming examination. The importance of time division to each question is explained to them.
- In the practical subjects all the experiments are demonstrated to the students & thereafter they perform the experiments on their own.
- In practical subjects like zoology & botany field trips are arranged for the students to study the local flora & fauna.
- Final year students of all Post – Graduate classes have to give a viva-voce examination. In some subjects they are asked to prepare a project on a topic related to their syllabus, given by the teachers. This helps them in better performance for viva-voce & also for the theory examination.
- Co-curricular activities occur alongside curricular activities throughout the academic year. Students get access to personality development programmes, career counselling, legal rights etc. Different cultural activities during the annual day & the 3-day student welfare organization programmes enables them to participate & showcase their cultural talents.

Response :

Institution ensures that University guidelines are strictly implemented, and curriculum is effectively delivered. At commencement of academic session, the teachers in charge of their respective departments formulate the departmental timetable and the division of the curriculum is done with the input of the other teachers in the department.

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- The entire Concurrent Internal Evaluation (CIE) process is done within the academic calendar. As soon as the regular classes are in operation, the internal evaluation process starts, with monthly periodic testing undertaken by the teachers in every class. Teaching is done for a minimum of 180 days so there is ample time for the conduction of monthly tests to test student learning and provide adequate student support by means of extra classes and remedial classes. The testing method involves oral questioning for ascertaining comprehension of material taught in the class, short answer questions, long answer questions, as well as multiple choice questions. Group discussions are other means used to test student knowledge and comprehension.
- The academic calendar of the college is prepared on the guidelines of the academic calendar of the University for the current year.
- Admissions, evaluation, teaching etc. are all done as per the University Schedule.
- The college makes every effort to adhere to the academic calendar of the University but some alterations are done keeping in mind the local conditions as well as the convenience of the students.

File Description	Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 2.74

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
201	62	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

- The institution does not have autonomy in the regularization of the curriculum as all curricular aspects are regulated at the University level. However, understanding the importance of these issues like gender sensitization, environmental consciousness and sustainability, the importance of cultivating the right values and ethics, the institution organizes various seminars, workshops, talks by eminent persons and other such activities to make the students aware about all these issues. All these activities are organized with the view to empower the students in dealing with the realities of the world outside the college environment. The students participate enthusiastically in all these activities and benefit enormously from them.
- The college makes every effort to provide students with extension activities that will enrich their knowledge and skills. There is special focus on Gender Issues like women Empowerment, Sexual Harrassment, Eve Teasing, Women Rights, Environmental Issues like green lifestyle, curbing of pollution, Human Values & Ethics like Communal Harmony, National Integration & Health Issues like Hygiene, Menstural Health etc.
- Students get free access to medical checkups by means of extension activities
- As far as Environmental Studies are concerned all undergraduate students have to clear a paper on Environmental Studies before getting their graduate degree. Similarly, undergraduate students have to pass a mandatory paper on Physical Education (both theory & practical) every year during their three year course. This is as per the norms of the affiliating university.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 40

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 3.04	
1.3.3.1 Number of students undertaking project work/field work / internships	
Response: 58	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: C. Any 2 of the above	
File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:
<ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected
Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 56.27

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1906	1981	2404	2854	3235

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4400	4400	4400	4400	4400

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 21.3

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
577	234	290	335	854

File Description

Average percentage of seats filled against seats reserved

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

- The college assesses the achievement and satisfaction of the students and the extent to which the academic environment supports student learning. The objective is to identify the extent of the students learning to assess their examination preparation needs and to use the data to improve student achievement in co curricular and scholarly work.
- The college organises various programs to support advanced learners and slow learners. These are :
- “Guided self study : the student who fails in any course undergoes guided self study to overcome weakness, clear improvement exam and develop better understanding.
- - Remedial Classes : the college organises remedial classes in which extra time is given to the students who learn slowly in by scheduling separate sessions. Additional assignments are provided to them to strengthen their concepts and understanding in a course. Faculty members regularly review academic progress and counsel students to improve performance and ensure academic growth. Special measures are taken to support advanced learners as well as slow learners, which are as follows :

1. the institution helps slow learners overcome the academic difficulties by

- organizing extra classes during the session
- Giving practice assignments
- Organizing guided self study classes
- Providing extra reading material to improve basic understanding of subject matter
- Engaging in social activities/class activities/institutional activities to develop social skills.

- The assessment of the learning levels of the students is done by the faculty members in the following ways :

- a. Students are broadly categorized on the basis of merit achieved in the previous examination.
- b. Students are tested on lectures delivered and the concepts taught during the classroom teaching.
- c. Student performance is further tracked on the basis of classroom quizzes, tests, workshops, debates & seminars.
- d. On the basis of all the aforementioned factors students are divided into advanced & slow learners, with the primary criteria being speed of comprehension during learning, the assimilation of ideas, & conceptual understanding.

- The college organises various programs to support both advanced & slow learners

For Slow Learners, they are :

- given special attention by the teachers & encouraged to interact further outside the classroom. T
- either given notes or guided to prepare their own notes.
- given practice assignments & extra reading material to improve understanding of subject matter.
- Remedial classes are available for them for conceptual learning & development.
- guided for self – study.
- encouraged to engage in social/classroom/extracurricular institutional activities

For Advanced Learners, They are :

- given additional/challenging assignments and project work.
- encouraged to participate in various symposiums and in activities like quizzes, poster presentation, conferences, interdisciplinary and institutional competitions etc
- given opportunities to involve themselves in writing research papers through independent study and Research courses in which students get credit for doing research work.
- guided to study advanced reading material pertaining to their subject.
- given additional/challenging assignments & project work.
- provided advanced material by the teachers to keep them interested in the classroom.
- encouraged to proceed for further higher education and/or research work

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 56:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The academic philosophy of the college is student centric. Various methods and participatory learning are adopted to ensure that students are active participants rather than remaining passive listeners in the teaching learning process. The participatory learning, activities adopted by the faculty members that

develop an application based outlook of students are

- Case Analysis
- Role play
- Design projects
- Home assignments
- Dissertation

The college gives high importance to the holistic development of students beyond the classroom through co curricular extra curricular and field based activities. In order to enable them to pursue their interests in their areas of specialization student cells and committees are functioning. Some of these committees are :

- time table committee
- annual magazine committee
- cultural committee
- sports committee
- parents teacher committee
- college development committee
- alumni association
- career and guidance counselling cell
- remedial committee
- research committee

An Inter institutional sports meet is organized annually. Students participate in sports competitions to exhibit their talents in a variety of games and to foster the spirit of togetherness, leadership, and sportsmanship. Students are encouraged to participate in Inter University competitions, national level tournaments etc.

Human Values and Community Outreach :

Yoga classes are conducted for the mental and physical well being of the students. Activities like eye-check up camp, visit to Old Age Home, orphanages etc. are organized to inculcate values, ethics and social responsibility. An annual function and various festival celebrations etc are organised to imbibe the college graduates with attributes which focus on discipline and knowledge. Courses are conducted to enhance IT literacy, entrepreneurial abilities, research, value and ethics, sense of responsibility, discipline, understanding of socio-economic environment, and effective communication.

Skill enhancement courses

To support student's personal and professional development the college also offers skill enhancement courses specific to the discipline of study. Seminars, conferences, visits and many other activities are organized to enhance student learning by providing them with orientation. All courses, curricula, session plan, academic calendar, time table etc. are given to the students. By providing sports facilities the college is contributing to the overall personality development of the students who have got prestigious awards in various competitions outside. The college gives opportunities to its students to broaden their thinking and personality in a global perspective.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**Response:**

- Innovation & creativity in teaching – learning processes is indispensable to achieve the desired goals and objectives & enrich education. Teaching pedagogy should be continuously upgraded & modified with the changes in technology. When modern & innovative strategies are put into practice in the teaching – learning process, then the outcomes are progressive, desirable & effective.
- The utilization of various types of technologies is regarded as the most significant form of innovation in the teaching – learning process. The faculty members need to remain updated and augment their skills in relation to innovative strategies with this in mind, the faculty members of the institution make all possible efforts to enhance their pedagogical skills with modern techniques like smart classes & other audio – visual aids.
- In the era of 'mobile – learning' the classrooms have turned virtual, with e-resources as the main component of learning.
- One of the major advantages of a virtual classroom is that access can be provided to the students to converse/interact/be taught by the leading educationists in their respective subjects. The faculty members of the institution utilize this by organizing year – round webinars/ e-conferences/ workshops to enhance the teaching – learning process by providing the students with a platform to go in depth in their respective subjects.
- Thus, the college is making every effort to adopt trending pedagogy in order to enhance innovation & creativity in the teaching – learning process.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 25:1**2.3.3.1 Number of mentors**

Response: 76	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 46.67	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)	
Response: 89.59	

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2019-20	2018-19	2017-18	2016-17	2015-16
30	30	20	22	23

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 15.5	

2.4.3.1 Total experience of full-time teachers

Response: 527

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

The internal assessment process is fully transparent. The students have access to their graded papers and their shortcomings are discussed at an individual level. The testing is conducted at a monthly period so that the students don't feel pressured and at the same time their learning can be adequately evaluated and so that extra classes can be arranged for the students who are lagging behind during the teaching-learning process. The testing is done in the form of multiple choice questionnaires, short answers, long answers, and research projects as well as group discussions.

- Internal assessment of both UG & PG students is non-mandatory from the University's point-of-view. This in other words means that the University gives no weightage at all to internal assessment in the end-year exam of the students. Nevertheless, the Institution feels that internal assessment is essential to evaluate the learning level of the students, identify advanced & slow learners, and to raise the quality of teaching – learning.
- The internal assessment is done by means of periodic testing in the form of multiple choice questionnaires, short answers, long essay- type answers, oral discourse, group discussions, project presentation etc.
- Testing is done by means of group discussions & seminars results in increased engagement and competitiveness amongst the students themselves.
- The conduction of seminars in their respective subjects is a robust exercise in that it helps the students overcome 'stage – fright' and is an exercise in boosting confidence & being able to face an audience. In addition, presenting a paper in the classroom ensures that the students research their topics intensively and prepare well for questions asked to them. This kind of practice students to prepare their syllabus in a comprehensive way for the final year end examination.
- During internal assessment the faculty members of the institution guide the students in practical application of their respective subjects.
- All the aforementioned methods result in a transparent & robust mechanism of internal assessment.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**Response:**

- The mechanism to deal with examination related grievances is entirely at the affiliating University level. It is transparent, time – bound, and efficient.
- All students (both UG & PG) have to fill the examination form online in a definite time period as notified by the University. There are separate forms for regular, private, ex, and special permission students.
- The examination scheme is available in both offline & online modes on the University website/college website / notice board. Exams are conducted mostly between 01 March – 31 May.
- All the answer books are sent to the University for central evaluation.
- If any student is dissatisfied with his/her result, he/she may submit a request for scrutiny of answer books. His/her answer book is re-evaluated and if there are any changes in marks then the resisted mark sheet is issued by the University.
- If the student is dissatisfied with his/her performance, he/she can fill the form for Improvement Examination conducted by the University. The improvement exam forms are filled online as notified by the University. UG students can sit for the PG students can sit in only one paper. After results are declared the revised mark sheets are issued & students are granted 10 days time for taking admission in higher classes.
- Students who miss a practical exam for whatever reason are given another chance to take their practical exam.
- Thus, exam- related grievances are negligible, as the University ensures that students get every chance to improve their grades and they are assured that there is no biased evaluation as evaluators get bar – coded copies with no names of candidate or exam centre. The entire evaluation process is transparent, speedy & student – friendly.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The mechanism of communication is :

- Decided in the Academic Committee Meetings by the head of the departments.
- Displayed on the college notice board.
- Intimated to the students in the weekly assembly.

Undergraduate programs and courses :

- English, psychology, economics, education, sociology, drawing and painting, home science, history, political science, B.Ed. Literatures of all the languages are very rich from different aspects. These subjects are running in our institution. Many famous writers and poets have created immortal pieces in Hindi, English, Urdu and Sanskrit. The humane aspects of the mind and the finer senses get widened in the close touch with literature for the professional, corporate, as well as government job market and for higher education also. The study of literature enhances communication skills –

listening, speaking, reading, and writing.

Moreover, all the details related to various courses and their outcomes are regularly updated on the college website.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- The Program Outcomes, Program Specific Outcomes, & Course Outcomes of all the subjects and programs offered by the Institution have been displayed on the Institutional website. The subject teachers explain all the outcomes to the students as well as the general utility and practical application of the subject with respect to employment opportunities.
- The course outcomes of every subject are mainly measured by the student's scores in the annual final examination. Students also have the option to improve their scores in one or more subjects by means of the Improvement Examination held after the declaration of the result of the final exam.
- Faculty members keep a check on the program outcomes, program specific outcomes, & course outcomes being attained by the students through regular counselling, by providing relevant literature & by boosting interest in the subject through innovative pedagogical techniques.
- The Program Outcomes & Program Specific Outcomes are communicated to the students right from the beginning, and this helps them to prepare themselves for further competitive exams, looking for jobs related to their courses, or even becoming entrepreneurs.
- Proper guidance by students Mentors & Faculty Members ensures that students utilize the full potential of their courses & attain the proper outcomes of each subject that they have studied.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 94.91

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
684	780	930	1156	1084

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
814	810	987	1156	1084

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.08	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 50

3.1.2.1 Number of teachers recognized as research guides

Response: 17

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

- Innovation is production or adoption, assimilation, and exploitation of value added novelty in economic and social spheres, renewal and enlargement of new management systems. It is both a process and an outcome.
- Incubation is one of the four proposed stages of creativity which are preparation, incubation, illumination, and verification. It is a process of unconscious recombination of thought elements that was stimulated through conscious work at one point in time resulting in novel ideas at some later point in time. In our consideration, new innovation and incubation hold the key sustenance to all entrepreneurial efforts – be it within educational systems or elsewhere. We wish to link innovation and incubation to bring about positive changes in efficiency, productivity, quality, and competitiveness in our students and faculty, and seek to transform ideas into products or services.
- The Institution has 16 undergraduate and 05 post – graduate departments, as well as Department of Teacher Education (B.Ed.). All the faculty members are well qualified and recruited by the state Government.
- The Institution regularly encourages and motivates the faculty, the students, parents and the nearby population for promoting the ecosystem. The Institution offers educational facilities to girls who are generally from very humble backgrounds and low socioeconomic status and strives to make them independent and academically uplifted. Various influential programmes are running in the college premises for creation and transfer of knowledge to the students. By means of diverse socio – cultural activities (from the platforms of NSS, Rovers – Rangers, Annual Student Welfare Organization Festival, Annual functions, Literary Society etc.) students acquire knowledge, self – confidence, and discover their hidden talents.
- All these activities ensure a holistic education for the students. Further, the activities of the Career and Guidance Cell and Career Guidance Workshops held in the college from time to time help students to further their careers
- Consequently, due to the aforementioned efforts, the atmosphere of the college is incubation centric and there is great emphasis on the transfer of applicable life – skills from the classroom to

real life.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1

File Description	Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.76

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 30

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 17

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.36

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	7	13	13

File Description**Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.04

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
16	9	6	16	10

File Description**Document**

List books and chapters edited volumes/ books published

[View Document](#)

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

Response:

- The Institution has two units of NSS, and participates actively in community development of nearby areas, especially slums. A neighboring slum has been adopted by the College and NSS students regularly visit the slum, organise free health check ups & medical camps for the residents, impart vocational education to encourage financial independence, donate spare clothes etc., render help at the time of any natural disasters. Camps are organised for conducting free classes for children, to encourage them to enroll actively in schools. Apart from this, cleanliness drive, hygiene, benefits of education, gender equality, civil rights, Voter awareness, harms of

tobacco and alcohol usage, bad effect of gambling, fighting communicable diseases are other issues that are taken up by NSS students. Local Educationists, conservationists, & social activists are invited to address the residents and the students to enhance awareness about blood donation, conservation of water and electricity, pollution, toilets etc. After every interaction the residents can ask questions and also communicate their grievances to the authorities. In this manner, the local community is greatly benefitted by the extension activities undertaken by the Institution.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 29

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	7	7	7	5

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 0.24**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	7	7	7	5

File Description**Document**

Average percentage of students participating in extension activities with Govt or NGO etc

[View Document](#)**3.5 Collaboration****3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 0**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description**Document**

Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

[View Document](#)**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years****Response:** 1**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other**

universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Gokul Das Hindu Girls College, Moradabad, (U.P.) has been at the forefront of women's education in the city. The college has always taken appropriate steps to provide various facilities to develop infrastructure in the college campus to fulfill the requirements of the students. To facilitate optimized Teaching - Learning, the college has the following:

1. Number of Classrooms –
2. Number of Laboratories – 05 – Chemistry, B.ED, Botany, Psychology, Zoology.
3. Computer Lab –
4. Central Library –
5. Seminar Hall/Conference Room – 01
6. Departmental Rooms for all departments –
7. Canteen Hall – 01
8. Smart classroom –
9. All the classrooms are spacious, well-ventilated, & equipped with black board/Green board , with adequate seating arrangement.
10. Teaching is both conventional and modernized (blended teaching), with audio-visual aids.
11. All departments maintain departmental libraries to facilitate the students.
12. The computer lab has number of computers.
13. The college is a wifi campus, with wifi facility available for faculty, students, and office.
14. Most of the departments are research centers and number of faculty members are recognized supervisors.
15. All laboratories are well-equipped with the desired necessities of the students.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Response:

- The college has a well setup sports and games section inside the campus. There is a small playing field with a volleyball court and badminton court in the college campus itself and for other sports activities the students have access to the government-owned playing grounds of the city. The students of the college participate in inter-college sports activities throughout the year under the supervision of a sports instructor. The college has well planned facilities for indoor and outdoor games and sports as follow:
- Facility and equipment for playing volleyball, badminton, chess, table tennis etc.
- The college has an indoor sports room with carom, chess and other board games.
- The college organizes Intra University Sporting events, International yoga day etc.
- All the students of the college are encouraged to participate actively in the annual sports day.
- The college has adequate facilities for cultural activities. A cemented stage with backstage hall (as green room) and adequate space for setup in the front is available in the campus ground. Cultural activities are organized here with proper tenting facilities.
- The cultural committee of the college conducts competitions like Singing, Dancing, Fancy dress, plays, Antakshari etc. from time to time. The literary committee conducts competitions like Essay Writing, Extempore speaking, Debates, Poster making, Slogan Writing etc.
- The department of Drawing & Painting organizes competition in Rangoli Making, Mehndi, Flower pot arrangement etc.
- The winner of all cultural activities are awarded medals/prizes.
- In this way, cultural activities constitute considerable position of campus life and foster several skills like leadership, team work, confidence, artistic development, sense of aesthetics etc. among the students

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 7.14

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100.11

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five

years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
49.04	16.75	26.17	55.04	22.27

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The college library has over 38000 books in the main library for the use of students and staff. The college subscribes to various periodical magazines as well. The Library advisory Committee receives inputs from the various departments regarding the new books and journals to be purchased, keeping in mind the requirements of the students and staff. The library is not computerized as yet and a cataloguing system is used to access books. There are 5 photocopiers and internet facility available. Trained staff caters to the needs of the users and stakeholders. Infrastructural development of the library is done as and when required.

List of some rare books in the library in 06 P.G. subjects

1. Krech and crutch field – Individual and society
2. Soual Psychology – Paul. F. Secord Caul. W. Backman
3. Psychology of Personality – Ross Stagner
4. Statistics – Henry, E, Garrett and R.S. , Wood Worth
5. Abnormal psychology and Modern Life – James, E Coleman
6. Munn – Psychology
7. Boswell’s Life of Johnson OUP (London 1965)
8. Chekhov’s Great Plays – By Jean – Pierre Barr celli NYU Press 1984
9. Vedanta for the Western World – Christopher Isherwood (London) 1949
10. The Nascent Mind of Shelly – A.M.D Hughes (Oxford chlorenden don) 1947
11. Interviews with Robert Frost (Ed. Edward Connery Lather) 1967
12. Wisdom of the West (Bloomsbury Books, London) Bertrand Russell-1989
13. Oscar Wilde – The Dramatic Life and Fascinating Times of Oscar Wilde – Maertin Fido – 73
14. Kinder Berger Charles P International Economics – 1976
15. Pigou Socialism versus capitalism – 1947
16. Letuein William – The origins of scientific economics (1963)
17. History of Economics analysis JO- seph. A Schumpeter (1952)
18. Alfred Marshal – Principal of Economics (1969)
19. Economics (Edwin Baler) 4th edition

20. Keynes John Maynard a treatise on money 1953
21. Benedict Ruth – Pattern of Culture
22. Darwin Charles – The origin of Species
23. Evans Pritchard EE. Social Anthropology
24. Kroeber – Anthropology
25. Thomas P. Indian Women Through the Ages
26. Tippet L.H.C. The Methods of Statistics

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.05

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
.27	0	0	0	0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 1.8**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 35**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college has adequate IT facilities for strengthening the teaching learning process. Our college has 30 Computers – out of these 20 are being used by the students, the remaining are in the office and the library. Different ICT equipment like scanners, projectors are present, campus is fully Wi-Fi enabled and faculty members can access Wi-Fi anywhere in the campus to gain information. IT and infrastructure facilities are updated from time to time. CCTV cameras are provided in the college campus for monitoring day to day activities and to enhance security. The college has upgraded an existing classroom into a smart classroom with LCD and overhead projector.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 76:1**4.3.3 Bandwidth of internet connection in the Institution****Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 5.66**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
11.85	0	.07	.94	.47

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

- There are established systems and procedures for maintaining and utilizing physical, academic, as well as sports facilities, laboratories, library, computers and classrooms etc.
- The college follows various systems and procedures for effective functioning. The college maintenance committee has been constituted for the maintenance and upkeep of the infrastructure facilities and equipment.
- Academic policies are framed and deployed right from admission till the students leave the college. The admission policy adheres to the norms prescribed by the MJPR University with regards to the selection of students for admission. The students are counseled as regards the subjects of their choice by the admission committee at the time of admission. Once admission is accepted by the college the forms are uploaded online to the university web portal.
- For infrastructure development every possible effort is made to provide a dedicated and secure space. The college maintenance committee looks after the maintenance, repair and construction work related to the building and commission the required work in the college such as whitewash, construction and renovation of the college building.
- In the library protocol is followed in the issue of books. At the beginning of the session students are issued library cards. All students have to return issued books within 15 days and new books are issued only after the previously borrowed books have been returned in good condition. Whosoever is leaving the institution whether student or faculty must get a no dues certificate from the library.
- Lab facility is available to the students for academic purposes. The students are divided into batches so that the components and computers can be provided equally to the students.
- The time-table of the college is prepared in a manner that ensures that every classroom is occupied & utilized. Classrooms are of various sizes and are according to the number of students in each class & section.
- The cemented tennis/badminton/volleyball court is available to students for sports activities during their free periods. Students can get sports equipment issued and utilize it as per their requirements.
- The reading room of the central library is available to the students during college hours. The students can get reading material (newspaper, magazines etc) issued & read them during their free periods.
- In case of power failure there is a backup generator available.

- Clean toilets are maintained and drinking water is available through a water cooler.
- All classrooms are cleaned daily & proper hygiene conditions are maintained.
- There is a dedicated computer room and students can avail the opportunity to learn to use computers. A computer specialist (who is specifically appointed for this purpose) is always available to guide the students as well as to monitor their activity.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 71.93

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
1798	1288	1290	2160	2295

File Description

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

Document

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 2.04

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
121	40	44	0	0

File Description

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

Document

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0.15

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	11	0	0	0

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years				
Response: 0.22				
5.2.1.1 Number of outgoing students placed year - wise during the last five years.				
2019-20	2018-19	2017-18	2016-17	2015-16
4	3	1	0	0
File Description	Document			
Details of student placement during the last five years (Data Template)	View Document			

5.2.2 Average percentage of students progressing to higher education during the last five years				
Response: 21.09				
5.2.2.1 Number of outgoing student progression to higher education during last five years				
Response: 143				
File Description	Document			
Details of student progression to higher education (Data Template)	View Document			

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)				
Response: 10				

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	2	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

- The college has an active student Council called the Chhatra Kalyan Parishad (Student Welfare Organization). The members of this Council are elected through a democratic process by the students themselves. From each class a representative is chosen to serve as a mediator between the students and the teachers as many students are hesitant to come forward and communicate their problems to the authorities. The Students Welfare Organization thus serves as a link between teachers and students and also fosters student initiative and participation in an annual three day festival focusing on co-curricular and cultural activities.
- The students union election are held if there in an official notification by the Government. The last elections were held in 20 ? Since then, the student union Election (on the guidelines of the Lingdoh committee) has not been held.
- The Chatra Kalyan Parishad (student Welfare Organization) functions as an informal Students Union. It ensures that students are well represented in all the activities of the Institution and their grievances and concerns can be communicated to the authorities through their elected leaders.
- Prominent students in every field are invited for consultation in academic, administrative, sports & cultural activities of the institution. Students showing considerable interest in extension activities are encouraged to become student leaders of NSS and Rovers Rangers. Students who excel in cultural activities are assigned responsibility for all cultural programs of the college.
- Several subjects have Subject Associations. Several student representatives are elected from both UG and PG courses for office bearers of the Subject Association. The activities of the Subject Association include the conduction of debates, quizzes, extempore speaking, essay writing competition, chart making, slogan writing competition etc. Prominent local personalities from the respective subject are often invited to chair these activities undertaken by the Aassociation.
- In this way, in spite of the absence of an elected student union, the students are given adequate representation in the various academic administrative, sports & cultural activities of the Institution.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	4	4

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The alumni play a very important role in the continued development of any institution. If the Alumni association of any institution decides to contribute to their alma mater it can be of great benefit to the students, either directly or indirectly.
- Alumni feedback is very important as alumni have first-hand experience and information regarding the shortcomings as well as the salient features of the institution. They are therefore well equipped to present suggestions regarding many aspects of the institution.
- In our institution we have an active Alumni Association Committee that organizes meetings with all the members regarding the conduction of the annual Alumni meet, maintains record of Alumni contribution(if any), organises felicitation of eminent alumni etc.
- The college continues interaction with students even after they have formally left the college for higher studies through an active and vibrant Alumni Association consisting of former students as well as retired teachers. The institution is open to accept the donation of modest as well as larger sums and welcomes any contribution from those who are willing. Our mission for the Alumni Association is to build a bridge between college life so as to introduce the present students to the professional world and to make them proactive to face the challenges that may emerge in their career paths.
- To provide job opportunities to fresh bachelors through the reference of professionals.
- To conduct orientation and training programs for the students to enhance their skills.
- To create awareness among the students about the scope of their subjects in the professional world.
- To provide a platform for the students to develop their qualities.
- To participate in social welfare activities for social accountability.

The plan of action is as follow:

1. Conducting periodic meetings of the committee to chalk out the plan of action.
2. Conducting personality development training, interview and confidence building programs.

3. Interacting with unemployed ex-students to find probability of employment with reference to professionals.
4. Conducting social welfare activities such as health awareness programs, tree plantation, cleanliness drive etc.

The Alumni Association is moving ahead with selfless intention for the growth and development of the college students and the society around.

Some suggestion given by the Alumni Association are:

1. Cleaner & well maintained washrooms
2. Introduction of new courses focused towards employability.
3. Complete digitalization of campus.
4. Blended Teaching Methodology.
5. Automated library.
6. More emphasis on daily sporting activities for all students.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

- Gokul Das Hindu Girls College is situated in the heart of the city of Moradabad. It is one of the oldest colleges exclusively for women. It aims to cater to the needs of women students belonging to diverse socioeconomic backgrounds and cultivates moral, spiritual, social, emotional, and all-round development of its students.
- The vision of the college is “faith knowledge & action”
- The mission of the college is “chareveti chareveti” which means to move forward in spite of all obstacles.
- The Principal and faculty members develop and implement quality plans in order to uphold the mission and vision of the college. As the head of the institution the Principal, along with the members of teaching and non teaching staff, implements the policies of the institution. The academic calendar is strictly adhered to in order to accomplish the objectives of the institution. The Parents of the students give constructive advice and are considered to be valued stakeholders of the college.
- Under the guidance and leadership of the IQAC all faculty members actively participate in designing and implementing the strategic action plan as well as maintaining an eco-friendly, green and clean College campus.
- The vision and mission of the Institution are uploaded on the College website and are also printed in the admission brochure and the College magazine.
- The vision of the College in the destination of the Institution in the future. It is motivational and inspirational, as well as achievable. The mission is the guiding philosophy behind the Institution.
- There is effective leadership in the college that reinforces a culture of excellence in all fields, both curricular and co-curricular. There is a lot of emphasis on holistic development of the students through personality development programs, yoga and meditation camps, academic and non-academic contests and forums.
- The policies and plans of the institution are monitored periodically so that all the needs of the students are adequately met and their entire stay in the college till they graduate from their respective courses is smooth as well as transparent.
- The appointment of leadership of the Institution is carried out in accordance with the rules of the State Government, which is a qualifying written examination followed by an interview. In the absence of a candidate appointed by the Government, the senior-most faculty member is appointed as principal-in-change until a government appointed candidate joins duty.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- Decentralization of management of Higher Education becomes desirable as the Institution grows in

size and complexity. If there is inadequate opportunity for participation and a lack of decision-making authority it may lead to discontent and poor performance amongst the staff and students. This calls for a balanced framework for the decentralized management of the Institution.

- Decision making is also regarded as the most important process and delegating the decision making authority to parents and other stakeholders ensures participatory decision-making. In any institution, participatory decision-making is based on the idea that the active involvement of parents, teachers and community members will lead to improved institutional performance.

The decentralization of management as well as participative management of Gokul Das Girls College is reflected in the list of committees formed by the Principal at the beginning of each academic year.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

- The development of the college is a constant and on-going process. This is made possible with the help of strategic plans that chalk out the necessary action to be taken to grow and develop. The first step towards any real progress is brainstorming of ideas. All the stakeholders of the institution are involved in this process. Their input and suggestions are considered while developing the strategic plan.
- One example of fine implementation of a strategic plan was the goal for 100% admission, with a 25 percent improvement in student quality. Then the process of achieving this task was discussed at length and formulated. This included the start point and endpoint of the process.
- With the goal of achieving excellence in the area of higher Education, Research & Extension Activities, the Institution focuses on the following:

Teaching & Learning

- Increased experimentation with incorporation of Innovative forms of Teaching, to ensure enhanced teaching-learning.
- To equip the students with the abilities to fit into the national and international scenario by promoting the use of ICT, keeping in view the requirements of the job market.
- To encourage students & teaching to make effective and enhanced use of ICT in teaching & learning.
- To persuade the Board of Studies of the University to modernise the curricula in tune with emerging trends.
- Effective feedback from students, alumni, teachers & other stakeholders to make it result oriented.

Research & Development

- Encouragement to teachers to secure projects from UGC, CSIR etc.
- Publication of Research papers in UGC-approved Journals with Impact Factor.
- Organization of seminars/workshops in the Institution.
- Participation of Teachers in National/International Seminars & Conferences.

Community Welfare

- The college aims to be an active community service provider through the following:
- Activities of students & Teachers of NSS & Rovers Rangers.
- Providing aid in the time of natural disasters.
- Working with NGDS to promote clear & green practices.

Campus & Infrastructure Development

- Up gradation of library & E-Learning Resources.
- Installation of Rainwater Harvesting System

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

- The college does not have a Managing Committee and in its place there is a government appointed Authorised Controller to oversee the affairs of the college. Any requisite permission regarding the functioning of the college is granted by the Authorised Controller.
- The Principal is the head of the constitution and matters pertaining to finance, infrastructure and recruitment of temporary teaching faculty as well as performance evaluation of teaching and non teaching staff are decided by her in consultation with the Managing Committee / Authorised Controller of the college. There are periodic meetings of the Principal with the Advisory Committee of the college. The entire institution is governed and managed by the Principal. She executes the academic and administrative plans and policies with the help of different committees such as:

1. IQAC Cell
2. Redressal Committee
3. Anti ragging cell
4. Guidance and counselling cell
5. Sports committee
6. Cultural committee
7. Minority committee
8. Academic committee
9. Placement cell

10. Admission committee
11. NSS committee
12. College maintenance committee
13. Equal opportunity committee
14. Poor fund committee

- AISHE committee
- Research Development committee
- Examination committee
- NAAC committee
- Library committee
- Timetable committee
- Parent teachers committee
- Scholarship committee

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- Ours is a small institution but a dedicated one and within our limited resources we strive to maintain a high standard of academic excellence. The institution strives to impart value based, culture oriented, and quality education. The institution organises various programs like workshops, seminars in which faculty are actively involved.
- Faculty members are always encouraged to attend seminars, conferences, workshops, and faculty development programmes organised by other institutions.

- Always encouraged to take up research projects in various fields of interest.
- Always encouraged to become members of professional bodies and participate in their programmes.
- The College encourages its faculty members to publish at least two research papers every year.
- The College improves the competence of the faculty in their respective subjects by asking them to prepare study materials on their own. This is used as course material by students.
- The institution has various effective welfare measure for teaching and non teaching staff:
- Facility of loan from provident fund for permanent employees.
- Proper disbursement of governmental welfare schemes to its employees.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 6.47

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
8	3	0	0	0

File Description	Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- The institution has a performance appraisal system for teaching staff. Following regularization candidates may offer themselves for assessment for promotion if they fulfil the minimum API scores indicated in the appropriate API tables by submitting an application from and the required performance-based appraisal system (PBAS) proforma – old or revised as may be applicable from time-to-time by the UGC as per the UGC career advancement scheme (CAS) guidelines. For non teaching staff UGC regulated career advancement scheme is not applicable and they are subject to promotion in their respective fields after a period of service of not less than 10 years.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- The college has a mechanism for both internal and external audit. A competent auditor is appointed by the governing body of the college to conduct the annual internal audit and the external/statutory

audit is carried out by a government auditor appointed by the department of Higher Education of the state. The external audit has been completed up to the session 2017-18 and there have been no objections raised by the auditor so far. The internal audit has also been done until the session 2017-2018.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- The college sends a proposal for additional grants to the University Grants Commission to get expenses for construction, repair work, and renovation of the college building and premises. This is because there is a membership dispute within the Managing Committee of the college and as a consequence the college finds it hard to meet its day-to-day expenses. The college moderates the student fee structure every two or three years in order to procure additional funding.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

- The IQAC plays a very important role in defining, planning, and monitoring quality assurance & quality enhancement in any institution. it constitutes an integral part of the Institutional system and its main goal is to promote excellence in every field in the Institution.

- The IQAC is ultimately responsible for the preparation of the developmental plan of the college as well as the timely submission of the AQAR to NAAC. The IQAC also conducts the SWOC analysis to realize the possibilities and the challenges that the Institution faces.
- To strengthen research culture in the institution the IQAC encourages and motivates teachers and students to actively participate in research activities. This is ensured by the following:

1. UGC and University circulars pertaining to research are displayed on the notice board
2. Adequate infrastructural support such as library facility, laboratory facility and reprographic facility is provided by the college
3. Availability of internet is ensured for carrying out research work and motivation is given to the faculty to take up major/minor projects
4. Faculty members are granted leave to participate in short term courses and various workshops
5. Faculty members are encouraged to publish research papers in reputed journals

The outcomes are:

1. Almost all the faculty members have published research papers in UGC approved journals.

- Post accreditation IQAC will be reconstituted as per the NAAC guidelines. However, the institution reviews its teaching learning process, structure and methodology of operations, and learning outcomes at periodic intervals through its various committees like Academic Committee, Internal Assessment Committee, Placement Cell etc. The Academic Committee reviews the results and plans activities for the academic growth of the institution at large. Quality initiatives taken by the institution for improving the teaching learning process have been organization of seminars and workshops, faculty enrichment programs, the use of ICT in the teaching learning process etc. Feedback from students, alumni and parents has formally been undertaken from 2014.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

- The IQAC was constituted as per the NAAC guidelines. The institution reviews its teaching learning process, structure and methodology of operations, and learning outcomes at periodic

intervals through its various staff council committees like academic committee, Placement Cell etc. internal assessment and attendance is monitored and evaluated. The academic committee reviews the results and plans activities for the academic growth of the Institution. Various quality initiatives for improving the teaching learning process taken by the institution have been – organisation of seminars, workshops, faculty enrichment programs and training for faculty as well as students. The use of ICT in teaching and learning is encouraged. Feedback from students, alumni and parents has formally been taken from 2014-15 and the data analysed.

The IQAC has brought about several reforms in the teaching-learning process and in the students feedback process. Two example of institutional review and implementation of teaching-learning as facilities by the IQAC are:

- No faculty members will be involved in the students' feedback process.
- Only students with attendance above 75% will be allowed to give feedback on faculty and teaching learning process and evaluation.
- At least 50% students of each department will be present at the time of feedback

- Increased transparency in the Admission Process

Earlier the College admission process took place offline, based on the merit-wise listing of admission forms filled and submitted by the students desiring admission in the institution. In 2017 the University introduced an online admission process and the college has adopted this process fully. As a result, the admission process is now completely transparent. Students fill their admission forms online and also fill their choice of colleges and courses, and are given admission on the basis of their merit in the required qualifying examination. All information regarding the admission process - last dates for form submission, fee structure etc are available online.

- Creation of Smart Classroom

One Lecture Hall on the ground floor has been converted into a smart classroom in the year to encourage and provide smart learning by means of audio visual aids and e resources such as online courses.

- Better monitoring of College activities by installation of CCTV

Cameras have been installed in the college campus to monitor and observe the day to day functioning of the college. The main TV unit with monitor system of cameras has been installed in the office of the Principal of the iNstitution. Cameras have been installed in all the classrooms, library, halls etc as well as all around the campus.

Wifi coverage of the campus

The entire campus of the college has been made wifi to embrace and enhance advanced pedagogy and to provide students, teachers, and administrative staff with adequate bandwidth for any academic/administrative activity.

Cleaner and Greener Campus

All the teachers regularly remind the students to keep the campus clean and green through proper disposal of waste, by recycling what can be recycled, and by enforcing a complete ban on the use of polythene.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The institution shows gender sensitivity facilities such as:

- Safety and security
- Counseling
- Being a girls-only institution, there is always a sensitive and empathetic towards social problems pertaining to the girls taking admission in the college. All social political and economic factors are considered and facilities provided to the girls are follows:
- Safety and security of all the students, teachers, non teaching staff and visitors to the college is always the first priority. A gatekeeper has been designated for the safety and security of the students and no one is allowed to enter the college campus. For a secure environment the College has taken the following initiatives:

- 1.Experienced gatekeepers
- 2.Fire extinguishers placed on every floor
- 3.CCTV surveillance of the entire campus
- 4.Regular checking of the electric metre box
- 5.All the electrical switch boards, air conditioners, fans, and tube lights are serviced regularly
- 6.There is a grievance-redressal cell for the students
- 7.First-aid facility is available in the college
- 8.There are separate washrooms for the male and female teachers and non teaching staff

- Counseling:

The College is willing to nurture a healthy environment both for the physical health and mental health of young minds. A separate Counseling Cell has been working to look after the mental health of the students since the establishment of the college and is renewed every year as per the UGC guidelines. The Guidance and Counseling cell supports the students and makes them more confident and is also working towards organizing interactive sessions on the issue of upcoming career options. This cell intends to help the students to establish links with work and local career opportunities in the highly competitive professional domain. The Cell benefits the students in two broad ways:

- 1.Personal counseling

Personality development

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation

measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

- Solid waste management is properly managed in the campus. For the sustainable development of society it is important to handle the environmental issues like solid waste management and to understand its composition and all the activities that follow once the waste is generated. Basically the composition and characteristics of the waste depend on a whole lot of factors and also varies periodically. Different approaches can be employed in the management of solid waste as the management of solid waste becomes very necessary as regards to increasing pollution and other hazardous consequences. The generation of waste is growing at an exponential rate in India due to rapid urbanization and industrialization. To manage this at the institutional level assessments of the situation are done on the basis of interviews with all the stakeholders and by field observation. Students are also involved by inviting their views about the state of waste management in the campus.
- The waste generated from various potential sources such as canteen, garden etc. is managed by sweepers which are allotted for different buildings in the campus.
- The liquid waste from batteries, chemicals, laboratories pipes etc. is properly disposed.
- E-Waste generated is returned to the concerned agency and not allowed to be accumulated on the campus.

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting

2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- The institution organises national festivals and birth anniversaries of freedom fighters and other great Indian personalities with great enthusiasm. The department of Hindi organises Hindi Divas and Hindi Pakhwada in every academic session.
 - Human Rights Day
 - AIDS Day
 - Independence Day
 - Republic Day
 - Gandhi Jayanti and many other such programs are organised in the college.
 - NSS has conducted many programs such as AIDS awareness, girl child awareness, Women's Day, Kaumi Ekta Day and celebrates the birth or death anniversaries of great personalities like Ravidas Jayanti, Guru Govind Singh Jayanti, and Sardar Patel Jayanti etc. On all these occasions many value based programs are organised. Swacchta Abhiyan is initiated every year on Gandhi Jayanti. International Yoga Day is also celebrated.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Gokul Das Hindu Girls' College Moradabad sensitises the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct themselves as responsible citizens. The aim of the Institution is to equip its students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.

The students are inspired by making them part of various programs on culture, traditions, values, duties, and responsibilities. This is often done by inviting prominent people of the community to give lectures to the students to make them aware about the current topics pertaining to the society and to the world at large. The institute conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

The college establishes policies that reflect core values. A Code of conduct is prepared for students and staff and everyone is obliged to obey the conduct rules.

As the curriculum followed is that of the affiliating University, courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, can only be introduced formally if they are part of the University curriculum. At this stage they are not part of the curriculum but the Institution makes special efforts to induct such programs as part of the co curricular activities take place regularly in the college.as a small step to inculcate constitutional obligations among the students. Such programs include activities like spreading awareness regarding sanitation, living standards of life, and knowing one's personality, legal rights , women's rights, environmental conservation, blood donation, voter awareness , Beti Bachao, Beti Padhao Jan Aandolan , Organ donation Awareness, Child Rights Laws etc.

A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.

On National festivals, the students are encouraged to participate wholeheartedly in the celebrations. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence day is also celebrated every year to highlight struggle of freedom and importance of the Indian constitution. Cultural Presentations related to patriotism are held, the sacrifices made by martyrs are remembered, the spirit of our Nation is celebrated and the values that govern us are narrated to all the members present by the Head of the Institution, including our fundamental rights, Duties, Values and responsibilities as citizens of India, as stated in Constitution of India. Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life.

In this way the Institution strives to provide not just education to its students but to make them responsible and patriotic citizens who are aware of their constitutional duties as well as their constitutional rights

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

- The institution organises national festivals and birth anniversaries of freedom fighters and other great Indian personalities with great enthusiasm. The department of Hindi organises Hindi Divas and Hindi Pakhwada in every academic session.
 - Human Rights Day
 - AIDS Day
 - Independence Day
 - Republic Day

- Gandhi Jayanti and many other such programs are organised in the college.
- NSS has conducted many programs such as AIDS awareness, girl child awareness, Women's Day, Kaumi Ekta Day and celebrates the birth or death anniversaries of great personalities like Ravidas Jayanti, Guru Govind Singh Jayanti, and Sardar Patel Jayanti etc. On all these occasions many value based programs are organised. Swacchta Abhiyan is initiated every year on Gandhi Jayanti. International Yoga Day is also celebrated.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice 1

Title – Organization of Chatra Kalyan Parishad (Student Welfare Organization) Festival in the College .

Goal – To encourage talented students to come forward and showcase their talents in front of the entire college, and to promote student leadership

Context – Many students have talents in the co-curricular field and this three-day festival is a fantastic opportunity for them to express their creativity in their chosen fields.

The Practice – The college allows the students the freedom to organise this three day festival. A number of competitive cultural programmes are shortlisted. These include activities like extempore debate, fancy dress, one-act plays, mono-acting, solo as well as group singing, solo as well as group dancing, nukkad natak, poetry recital etc. A committee of 2-3 teachers as well as students is set up to register students for each activity. Students can rehearse in front of teachers and can take suggestions from them for improvement. A committee of teachers is selected to form the Judgement Panel, different for each activity. The results of each competition are declared immediately after the event. On the final day of the event prizes are handed out to the winners. The entire 3 day festival is video graphed & photographed.

Evidence of success – The SWO festival is the highlight of the year for the students. There is mass involvement of students both as participants and as spectators. The success of the festival is evident by the large audience it draws as well as the enthusiastic clapping and cheering by the audience and also by the large number of students who sign up to take part in all the activities. The event is truly a resounding success.

Resources Required – The college arranges the Pandal arrangement, sound and light arrangement, the seating, refreshments serving etc. Participating students are given lunch packets made in the college canteen. Internal resources of the college are mobilised in seating, decoration etc., for which different committees (like stage decoration committee, seating committee etc.) are set up with 4-5 teachers. All committees work seamlessly to make the event successful and entertaining.

Best Practice 2**Title - Organization of 'Annual Day' in the Campus**

Goal – To encourage meritorious students and to felicitate their families.

Context – The toppers of each class whether at the Institution as at the university level are felicitated at the annual function. University toppers are felicitated in the university itself at the university convocation, by the University Vice Chancellor. The purpose of the Annual Function is to encourage students who perform well both in curricular and extracurricular activities. Such students are given trophies and medals by any local dignitary/Principal of the Institution. The prize ceremony is usually preceded by a well-organized cultural program.

The Practice – A Class-wise merit list of students is prepared by the examination cross-list. The names of the top three students in each class/course are listed and handed over to the teachers in charge. The Reception Committee of the Annual Function is given the responsibility of inviting the meritorious students and their families to the annual function. A chief guest is also invited for the event. The cultural committee of the college supervises the preparation of songs/dance/plays etc. for the program. Tenting, decoration, photography, mike system etc is outsourced. Refreshments are provided by the college canteen. Stage decoration, seating etc. are taken by a committee set up for the purpose. At the end of the cultural program the chief guest addresses the audience & then hands out trophies and certificates to the students. The entire program progresses in a smooth and streamlined manner and is one of the highlights of the college year.

Evidence of Success – All the students look forward to the Annual function with great enthusiasm. The craze to click photos with trophies, medals, and certificates is self-evident. The glowing faces of the students and their excitement to be part of the cultural programmed make the entire show a glorious event.

Problem Encountered & Resources Requirement – The main problem encountered is the funding. Our institution has had a management dispute since the past several years so arranging the requirement funding is a challenge. A minimum sum of 1 lakh rupees is required for the event.

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

- The College was established in the city of Moradabad in 1952 and since then it has been at the forefront of women's education. The catchment area of the college is the poorer section of society. The girls coming to the college do not have a home environment that is very conducive to Higher Learning and it is Government affiliated Institutions like our college that shape the learners into better citizens enriched with self-confidence, perseverance, patriotism, and humanity. Our ambition is to empower our future generations. This is well evidenced by the success of our alumni in the fields of their choice.

- The college manages to foster a spirit of belonging in the students, and to nurture a relationship that extends beyond the boundaries of the campus even when the students have passed out. The relationship is so strong that the alumni of the college return to college to celebrate their success. They have often willingly contributed their labour and expertise for the benefit of the college whenever the need arises. We have been able to develop a sensitive and responsible youth who has social commitment towards the poorer section of the society.
- We are proud that our vision of women empowerment through higher education has borne fruit in creating a pool of environmentally conscious, socially responsible citizens who remain spiritually bound to the college throughout their life.

Main Thrust – Charevati Charevati (keep moving forward)

- Ever since its establishment, the college has taken a lead in bringing quality education to the traditionally economically deprived section of the population. Earlier the Muslim community was hesitant in enrolling their daughters for higher education due to socio-economic drawbacks but the safe and secure environment of the college, a uniform for the students (so that economically weaker students do not develop any inferiority complex), as well as highly subsidized education by the government has resulted in a marked change in the outlook of the community. Several students have achieved prestigious positions in various sectors and others have created opportunities for themselves by becoming entrepreneurs. The institution fosters not only higher learning but also insists a great deal of self – confidence in the students. Thus the college has the credit of bringing higher education to the wards of the economically and educationally backward population of the area and also for playing a leading role in promoting the course of communal harmony.

5. CONCLUSION

Additional Information :

Our college has always stayed committed to delivering excellence throughout these years and so we shall remain. However, there are numerous factors that hinders our objectives. Some of them are external and some are internal.

Situations like

1. Absence of management who can supervise effectively
2. Absence of Permanent Principal who could lead effectively
3. Gross backwardness of Students is the biggest problem we are facing
 1. Most of the students that enrolls in our college in the 1st Year are largely ignorant even towards the basic routine of how a college works.
 1. **Some don't have permission to carry Mobiles from their parents**
 2. **Some don't even know what Email ID is and certainly don't have access to computers**
 3. **Most of the students while filling forms fill the Email IDs of the CyberCafe they use.**
4. Teachers/Faculty members too have never been very forthcoming or innovative unless pressured upon by some higher authority/University/State Government/etc. Even during the course of NAAC assessment most of them depicted
 1. Negligence towards NAAC assessment
 2. Absence of Interest
 3. Always involved in petty politics
5. No strong leadership of University
6. Unproductive State Government Policies
7. Appointments are never done by Government/Commission periodically leading to large lacunae in teaching post
8. Protocols and Red Tapes lead to huge backlogs and innovative ideas go into limbo.

While we are consistent in our pursuit of excellence for the institution, there are many barriers which we face

on an everyday basis both at college level and at University and state level which often leads to loss of enthusiasm of our dynamic workforce.

But still we are making progress, no matter how small or slow and we get more stoked and determined with every challenge that comes our way.

Concluding Remarks :

Gokul Das is the first college in Moradabad working for the empowerment of women. It is very fortunate for us that the college with its land and existing building was donated by philanthropist Shri Gokul das Gujrati ji , after whom the college is named. It was his decision that there should be a college in the city dedicated to the education of women and ever since its inception the college has striven to achieve this goal with all due resources at its disposal. In a fast changing academic environment the college is well poised to take on future challenges of higher education. The college strives to maintain and sustain standards of teaching-learning, research and innovation which continue to guide curricular and co-curricular thrusts of the college With enthusiastic staff and proper leadership we are moving ahead. The major focus is on producing young women who have the necessary knowledge and skill set to contribute to society in any way they desire.

College is also committed to its social and environmental responsibility, therefore the entire campus is blooming with lavish greenery. The college is well recognized and appreciated by the local district level and state level govt. and non-govt. organizations for its unprecedented contribution to the local society. The college intends to provide the future students, beyond geographical boundaries and age, an academically rich learning environment with diversified courses combining virtual teaching and real learning

The College lays great emphasis on building a highly competitive environment conducive for academic excellence and extracurricular accomplishments. Interdisciplinary projects and activities organised by the college also facilitate interaction among students from different disciplines. All activities in the college are driven towards attaining the mission of nurturing self-reliant students with a strong sense of community responsibility. The vibrant culture of community outreach inculcates a strong spirit of inclusivity and civic ecology among students. This balance in curricular and extracurricular engagements fosters a holistic development of students about which we feel joyful and proud.