



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOKUL DAS HINDU GIRLS COLLEGE, MORADABAD
Name of the head of the Institution	GOKULDAS HINDU GIRLS COLLEGE, MORADABAD
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05912471047
Mobile no.	9548704049
Registered Email	gokuldas152@gmail.com
Alternate Email	dranjanadas20@gmail.com
Address	Gokul Das Hindu Girls College, Moradabad Tabela Street, Moradabad
City/Town	MORADABAD
State/UT	Uttar pradesh
Pincode	244001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Shashi Singh</b>
Phone no/Alternate Phone no.	<b>05913550666</b>
Mobile no.	<b>9457650736</b>
Registered Email	<b>shashi.singh245@gmail.com</b>
Alternate Email	<b>gokuldas152@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gdhqcollege.com/index.html">https://www.gdhqcollege.com/index.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.gdhqcollege.com/academic_calendar.html">https://www.gdhqcollege.com/academic_calendar.html</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.36</b>	<b>2013</b>	<b>25-Oct-2013</b>	<b>24-Oct-2018</b>

<b>6. Date of Establishment of IQAC</b>	<b>30-Jun-2012</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Scrutiny and forwarding of applications for promotion under career advancement scheme of one teacher. 2. Conduct a largescale Alumni Meet 3. 4. Celebration of different programs send by government time to time

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal for celebration of different programs time to time as per govt. orders without disturbing the classes Remedial classes be arranged in a planned and regular manner for the laggard section of students. And such classes may be without additional remuneration to the teacher if there	Regular classes were hold with the celebrations of different programs throughout the year Remedial classes were also completed in the year Beautification of college premises by Swatchta committee students and staff members were completed. MoU with NGO

will be no specific fund without UGC. Beautification of college premises. The college uphold the concept of cleanliness within the campus area and fruitfully succeeded to be CLEN CAMPUS AND GREEN CAMPUS. For this purpose, regular cleaning of classrooms ,other rooms and campus will be undertaken jointly by students and staff members. Resource mobilization from external sources should receive due and immediate emphasis.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution follows the curriculum prescribed by the affiliated university which is M.J.P. Rohilkhand University. The university curriculum is fully implemented by the college and along with that, we ensure that our curriculum also includes new and innovative teaching - learning techniques to engage students and enrich the educational experience. Several activities such as student mentoring, group discussions, presentations etc. are organized to familiarize our students with the innovations in different fields. The IQAC looks after the various programs and workshops which are conducted in every department throughout the year. Special emphasis is given to student involvement in college clubs. Student problems are addressed in the grievances cell. The college also tries its best to help the economically weaker students. The institution follows a strict timetable framed in a manner such that no subject is neglected and leaver an ample amount of time for students to participate in co-curricular activities as well. The focus of the institution is academic excellence. The IQAC makes certain that every student receives the help they need to excel in their respective fields. Be it extra classes or the provision of notes and quizzes, the college leaves no stone unturned. Student assessment is carried out through different assignments and class quizzes. The department maintains a record of the tests and quizzes and provides extra help either through remedial classes or by a simple one on one interaction to the below average students. This motivatos the slow learners not to lose hope and

work harder. The students are also encouraged to interact with the alumni and learn about their experiences. This also helps them to understand the various opportunities in their fields. The college curriculum is designed with utmost care and caution and with the best interest of students in mind.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Computer Course	N.A	01/11/2018	90	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	This is not applicable	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	62	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga, meditation	01/09/2018	21
English speaking	28/08/2018	103
Computer Course	01/11/2018	62
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP	42
MA	FIELD PROJECT (PSYCHOLOGY)	4
BA	FIELD PROJECT (PSYCHOLOGY)	11
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

**Feedback collection process :** Feedback is an integral component for improving the efficiency and efficacy of any running institution and is taken extremely seriously in our institution. The college records the feedback on a plethora of criteria from students, parents and alumni. The parents fill out the feedback forms during PTA sessions and their verbal feedback is also recorded during one on one sessions. The feedback from the alumni is collected either during annual alumni meets or departmental alumni meetings. This feedback is then utilized to outline future policies and programs. **Feedback Analysis :** The data collected is then sorted into different categories and displayed in the form of charts and graph for easy analysis. The teachers hold various meetings to examine the results obtained with extreme care and caution. An in-depth analysis is carried out for an appropriate amount of time. The suggestions given by the students, parents and alumni are sorted in a list according to their respective priorities. This process accentuate the issues which might have been overlooked by the staff. **Action Taken Report :** A combined report of the feedback forms, verbal interactions and suggestions are presented to the IQAC. After a deep analysis of the report, appropriate measures are introduced as soon as possible. This process entirely depends on the support and cooperation of the students, parents and alumni and is key in making the college a better place for everyone.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	PSYCHOLOGY	120	11	11
MA	ECONOMICS	160	66	66
MA	HINDI	120	15	15
MA	SOCIOLOGY	160	134	130
MA	SANSKRIT	120	12	12
MA	ENGLISH	160	152	145
BSc	Nill	480	172	167
BA	Nill	2880	1537	1532

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2018	1699	379	35	Nil	20

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	10	10	2	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Before the commencement of the academic year, every new student is allotted another bright student from our postgraduate courses as a mentor, preferably sharing the same subjects. The faculty members conduct a session with the seniors explaining the area which they need to cover and how to approach them. These senior students guide the first-year students and help them understand the inner workings of the college and give them a fundamental idea of their course. They also explain how the college clubs and extra – curricular activities take place. These postgraduate students are monitored by the faculty members and are required to provide a report periodically throughout the year sharing their progress with the new students and what can be done to help them perform better. The issues can vary from academic problems or mental health issues. The senior students are encouraged to provide every little detail. After analyzing the reports, the faculty members then approach these students individually and counsel them periodically. The college believes this method is more beneficial to the students as they are much more comfortable discussing their issues with a fellow student than they are with their teachers and the seniors have also been through a similar experience so they can easily understand the issues that the new students face. The faculty members keep track of the students every step of the way and provide their support throughout. The college believes this method is very advantageous for the postgraduate students as well. This is an integral step in helping them work on their leadership skills and also enhances their interaction ability.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2078	35	1:59

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	32	28	11	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	As of this year, no national or international awards/recognition were received by	Nil	NA

any faculty member

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nill	Nill	18/03/2019	03/09/2019
BSc	Nill	Nill	16/03/2019	08/07/2019
BA	Nill	Nill	16/04/2019	08/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The main priority of the college is to find a fair method of evaluating students in every subject on an individual level. The college believes that the faculty is well equipped to decide which method of internal assessment to pursue. It has been decided that attendance is not a valid ground to grade the student as it says nothing about the students learning ability. The only criterion is that the students should have a minimum of 75 attendance in the academic year. The teachers can opt for conventional methods like tests or quizzes and can also go for the more innovative techniques like conducting presentations, workshops, case studies for evaluating the student more effectively. The students are then graded and are approached individually in order to discuss the areas of improvement. A progress report is maintained for each student which is also discussed with the parents during the PTA sessions. Extra classes are recommended for the students who require it. The principal also receives a copy of the progress reports and produces the necessary feedback.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The faculty members in charge, along with the principal prepare an academic calendar following the guidelines prescribed by the affiliating university. Based on this, the college prepares a timetable and the faculty members prepare an annual plan before the commencement of the academic year. All the important events and extra - curricular activities are mentioned in the academic calendar. The annual plan outlines the course details, recommended books and lecture plan. This gives the students a basic idea about their subject. The method of internal assessment is also mentioned in the annual plan. The Head of the Department reviews this plan and make the necessary alterations. The annual plan is then shared with the students and all teachers adhere to this as closely as possible.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gdhgcollege.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
Nill	BA	Nill	550	428	77.81
Nill	BSc	Nill	55	55	100
Nill	MA	PSYCHOLOGY	4	4	100
Nill	MA	ENGLISH	67	64	95.52
Nill	MA	ECONOMICS	27	27	100
Nill	MA	SOCIOLOGY	52	50	96.15
Nill	MA	SANSKRIT	9	9	100
Nill	MA	HINDI	5	3	60
Nill	BEd	Nill	45	44	97.77
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gdhgcollege.com/IOAC-StudentsSatisfactionSurvey.html><https://www.gdhgcollege.com/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nill	0	Nill
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No such program is conducted	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No awards were received by any faculty member and students	NA	NA	Nill	NANA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
This facil	NA	NA	NA	NA	Nill

ity/program is unavailable as of this session, but we are looking forward to induct/introduce it in our college					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SANSKRIT	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PSYCHOLOGY	2	Null
National	SANSKRIT	1	Null
National	EDUCATION	2	Null
National	SOCIOLOGY	4	Null
International	POLITICAL SCIENCE	1	Null

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PSYCHOLOGY - BOOK	3
HINDI - BOOK	1
DRAWING - CHAPTER	1
HISTORY- CHAPTER	1
PSYCHOLOGY - CHAPTER	1
POLITICAL SCIENCE - CHAPTER	4

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No such program is conducted	NA	NA	Nil	0	NA	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	14	Nil	Nil
Resource persons	Nil	1	Nil	Nil
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven day camp	NSS	2	100
World AIDS Day	NSS	2	50
Save daughter teach daughter	NSS	2	80
Participation of youth in the progress of the country	Rangers	1	40
Women empowered day	NSS	2	100
Ganga cleanliness campaign	NSS	2	80
Leprosy prevention day	NSS	2	200
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No awards were received in this year	NA	NA	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids awareness	NSS	AIDS awareness program by Deputy CMO	2	100
	NSS	Training of self defense	2	80

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Parivartan The Change (NGO)	16/01/2019	Solid waste Management	100
Parivartan The Change (NGO)	Nil	Navratri	50
Parivartan The Change (NGO)	Nil	Pathsala	20
Parivartan The Change (NGO)	30/07/2018	Panthani	100

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year



Total	21	1	1	0	0	1	18	100	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart class has been established	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Every year, the IQAC makes proposals stating action plans for the maintenance, repair and infrastructure development to the planning committee chaired by the principal in order to improve the quality standards of the institution. According to the priorities of the institution, the management board decides which plan to go through with. The college Laboratories have been upgraded by increasing the number of equipment, instruments and specimens. The existing equipment and instruments are repaired by skilled third party technicians and regular lubrication of equipment is carried out by lab assistant. Office calls for quotations of the required materials for the laboratory. Annual stock verification of chemicals, glassware and specimens are done by the stock register. A stock register is kept in all departments to record all the laboratory facilities. Computers are properly serviced for the proper functioning of academic and non-academic purposes and to minimize e-waste. The maintenance of computer, hardware and software of the institute is carried out by third party experts through annual maintenance contracts. Librarian initiates the requirement and maintenance of the library facilities with the help of library assistants. The library committee plays an active role for the smooth functioning of the library. The library assistant maintains records of the book's magazines and newspapers. A research section is also maintained by the college staff under the guidance of the principal. The department of physical education monitors the maintenance of sports equipment and service of sports facilities at least once a year. The voltage, power supply and generator in the campus is regularly checked by the electrician.</p> <p><a href="https://www.gdhgcollege.com/infrastructure_building.html">https://www.gdhgcollege.com/infrastructure_building.html</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR FUND	40	Nil
Financial Support			

from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	01/08/2018	21	DIAMOND YOGA
MENTORS	01/09/2018	135	NA
REMEDIAL	03/10/2018	238	Nil
PERSONAL COUNSELLING	15/10/2018	20	Nil
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive exam	20	15	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	PRIVATE ORGANIZATION SUCH AS SCHOOLS, MEDICALS, COLLEGES, HOSPITALS, SHOWROOMS, MEDIA etc.	30	10
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	COLLEGE LEVEL	28
SPORTS	COLLEGE LEVEL	25
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	No national or international awards were received	Nil	Nil	Nil	00	Nil
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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active student Council called the Chhatra Kalyan Parishad (Student Welfare Organization). The members of this Council are elected through a democratic process by the students themselves. From each class a representative is chosen to serve as a mediator between the students and the teachers as many students are hesitant to come forward and communicate their problems to the authorities. The Students Welfare Organization thus as a link between teachers and students and also fosters students Initiative and Participation in an annual three day festival focusing on co-curricular and cultural activities. Our students are also actively involved in various committees of the college such as community development committee, literary committee cultural committee, discipline committee, career counseling committee, swachhta to Rakh-Rakhav committee and so on. They actively participate in NSS and sports activities etc. Student Welfare council has been an Amalga motion of strength, discipline and diversity ensuring that the students have several events to engage including Annual day, sports day,



college foundation day, alumni meet, Parent's teacher meet etc. In nut shell, through these activities students not only shape their personality but also help members to become promising leaders. The members of the committee are nothing but an epitome of team work, dedication sincerity. Students union of our college works for the benefit of the students through the year and pursues several activities within and outside the college campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

MEETING 01

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The functioning of college is the best example of practicing decentralization and participative management. Both teaching and non-teaching members actively participate in making and implementing different policies. Responsibilities are decentralized and participation of each member is defined. Principal formulates committees like IOAC, examination student welfare, parent teacher association, Alumni, scholarship, Grievance Redressal Cell, Community, Research, Library, Cultural, Discipline and many more. Meetings are held and policies are being formulated to implement the strategic plan of the college. Responsibilities are distributed through face-to-face meeting as well as by notification. Principal including faculty is responsible for both the academic and administrative functioning of the college. It helps to make educational leadership effective for implementation and monitoring of various policies. There are about 32 committees and all faculty members are part of it. Committees are formulated at the commencement of the academic session. Convenor including members is free to formulate plans and give final shape to them after discussion with the principal. The college has a purchasing committee. This is for welfare of each department of the college and following transparency. The committee has responsible for timetable, admission, examination and scholarship of the students. IOAC, Proctorial Board, Swachta Committee, Student Welfare, Community Committee are the perfect example of participative management where students along with teaching, non - teaching staff are working for the betterment of the college. Discipline Committee representative play a vital role to maintain the discipline and decorum of the College. Alumni are also actively participating in these programs. Student welfare also help to maintain the management in the campus. Student participation is an integrate part of all the activities of the college. Student Council (Welfare) body consists of a president, Vice President, Secretary and a treasurer etc. Seminars, Workshop, sports events, orientation program, Alumni function, cultural program are being organized successfully every year. This success is the result of the effort of every person related to the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college is affiliated to M.J.P.R. University, Bareilly U.P. The admission of the students is strictly followed as per the rules of University. First, eligible students apply online to university site to get admission in the college. Students have to fill online application i.e., filling the admission form, submission of fees, fee slip and I-card, whole process is following the online procedure till examination form.
Teaching and Learning	Lectures are conducted by different agencies to make the student aware about job opportunities under the banner of extension lectures, career counselling committee.
Examination and Evaluation	Senior faculty members are chosen by the principal as a convenor and advisor of each committee. Every successful event is the result of joint venture. The college is getting best result by practicing and utilizing by available manpower. Faculty members are encouraged to participate in training, workshop and staff development programs. College organized seminar. English speaking classes and personality development program to enrich students and staff in the academic year 2018-19. Students are encouraged to participate in seminars, special lectures, quiz, debate etc. to increase their skills and experiences.
Library, ICT and Physical Infrastructure / Instrumentation	Central library is to provide the books for students. Library is equipped with computers and wi fi connectivity. Smart class facility and ICT classroom are going to increase in this session. (College library and departmental libraries are constantly equipped with latest arrivals. The increased hours accessibility to the library with thousands of books and several journals, magazines, fortnights, weeklies and newspapers in both English Hindi languages ensure full support to research.
Research and Development	Active Research is an important

component of higher education institute. The college intend to strengthen the research output by adopting following means. Stimulation of teachers to secure project from control (UGC, CSIR, DST, ICMR, ICSSR), State agencies (CST) as well as industries. Publication of research papers in journal having impact factors listed in UGC notification. Promotion of collaboration with National and International workers. Increases the access of online journals. Organization of seminars/conferences/workshops/symposia in college premises and stimulation of teachers to present the papers/Articles/in National/International/Seminars and Conferences.

Human Resource Management

Yearly examinations are conducted by the affiliating university, class test, student seminars, Interaction Session, Practical Examination, debates, G.K. competition are conducted by depart to evaluate the students. Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process. In the beginning of every educational session. There is an orientation program which gives an insight of entire course curriculum, question pattern etc. Students are advised to solve previous years question papers. Mentoring system is implemented in the college so that student can approach their mentors regarding any query related to the course. Curriculum, multiple seminars, assignments and projects are conducted in every academic session.

Industry Interaction / Collaboration

The college intends to exercise, experimentation with teaching and learning in order to ensure effectiveness and excellence. The main improvement in teaching and learning in the future is focused on equipping the students to compete in the national and the global, scenario. Without promoting effective use of technology and ICT with thrust on interdisciplinary and emerging areas keeping in view the requirement. The teaching staffs are being encouraged to use innovative

pedagogical methods by adopting effective use of ICT and online measures, likewise, students will be inspired to interact and use, effectively the available resources of ICT. The student will be provided all kinds of academic help to indulge in seminars/workshops/ debates/ cultural. Financial support will also be given to them whenever possible. The feedback system of students, Alumni and stakeholders will be strengthened to make it effective and result oriented.

Curriculum Development

Being an affiliated post graduate college, the Institutions is bound to follow the curricula proposed by M.J.P. Rohilkhand University. It may be noted that since last seven years the U.P. State Government has launched a "UNIFORM CURRICULA" at undergraduate level. At P.G. level the university offers its own curriculum proposed by BOS of each subject. The curriculum is meant not only for bookish knowledge but developing their skills for growth and career, social and cognitive development. To provide greater exposure to students and widen their horizon of knowledge field trips are organized. Extend lecture, remedial coaching are arranged to enlighten the student on different topics and executed. The students are mentored by faculties.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Being an aided college, the college follows all the policies and the rules implemented by the U.P. Govt. All the construction work, Renovation and purchasing are being done. Through tender process. The procurement process followed by college based upon the policies laid down by the U.P. Govt. in its financial handbook. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. The estimates are approved by competitive authority. Based upon the estimated cost and time frame procurement, tender type is decided and accordingly notice invited tender is released. 2018-19, 19-20 esa Dk Dk fdk fy[kuk gS The planning development done in various places in the campus is</p>

	being prepared in the form of ectopy.
Administration	Higher Education of U.P. has its own website. All the information is uploaded on the site to make employees aware about every information GO's , service rules are always available on it. College website is also functional, notices and circulars are uploaded on the college website and communicated to all the staff through a what's group run by the principal. Every call for meeting for IOAC circulated by coordinator herself through the what 'sap group.
Finance and Accounts	Receipt of admission fees is completely online. Salary of staff and faculty members is transferred directly to the bank account. Salary bills are submitted to the treasury. Tenders are notified by the per government guideline for purchase of items. Payments for the work orders is done through government guideline.
Student Admission and Support	First of all eligible students apply for different courses online to university site to get admission in the college merit list is declared by the university and the students have a chance to get admission in the college also. Students have to fill online application form to get admission in our college. Every step of the admission i.e., filling the admission form, submission of fee, fee slip and I-card, whole process is on online. Beside this, the other beneficiary programs for the student such as scholarship, examination forms. Result all are following online process. All committees framed by the college website and students can communicate to the members through the contact numbers mentioned in their profiles.
Examination	The process of examination, declaration of date, filling of the examination forms, getting admit cards and declaration of the result are the part of governance. The college receives the online roll list from the university portal. With a login password. The marks of practical examinations are uploaded online by the concerned teacher.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	No such funds were disbursed in this session	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	No program has been done	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	12/02/2019	12/03/2019	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	25	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No welfare scheme is provided to teaching and non teaching staff of this year	NA	NA

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The purchase in the departments are made through head of the departments. For other purchase the college has a purchase committee. The committee's members verified the stock register annually. The committee verifies the entry of each

item and it's bill in the stock register the balance of check stock (both non - consumable and consumable) is also done. The verification committee writes it's report on the last page of the register that "All the items purchased during the year have been entered in the stock book and the balance items are physically present. The aforesaid report is then countersigned by the principal. The purchase committee of the college is responsible for all the items purchased in the college. All the quotation/ tenders are opened in the presence of committee. All the committee sign on the "envelops" and the "quotations/tenders" mentioning open before committee. The comparative table indicating the prices of different item quoted by vendors is further signed by members of the purchase committee. Lowest rate quoted by vendors is encircled by red ink. External Audit." Regional auditor of state government (Moradabad Office) conducts auditing of account's every year. Audit team from the Directorate of Higher Education, U.P. visits occasionally to perform sample audit teams from the Directorate of Higher Education, U.P. visits occasionally to perform sample auditing. Audit party from auditor (Central - Allahabad) visits the college regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Null	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents have representation in IOAC to raise their concern's and provide suggestions. The teachers also interact with parents directly. Whenever they have any issue regarding some student. The communication between parents and teachers helps in building a congenial academic environment in the campus which promotes overall quality of the college in general and students in particular.
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6.5.3 – Development programmes for support staff (at least three)

The college provides training for it's non- teaching staff keeping their requirements in mind. Computer training and communication skills have been conducted in the past. The Departmental Heads also organize different informal programs for development of non- teaching staff in their departments.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Smart class has been built. • Campus has been made wifi • Basic computer literacy is started.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
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	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC. J Orientation program for B.A. I year student.	28/08/2018	28/08/2018	28/08/2018	250
2019	PARIVARTAN NGO	03/10/2019	03/10/2019	03/10/2019	100
2018	ENGLISH SPEAKING	28/08/2018	28/08/2018	28/10/2018	103
2018	PERSONALITY DEVELOPMENT	05/09/2018	05/09/2018	05/12/2018	50

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>With the global scenario clearly bending towards sustainable and renewable energy sources such as solar, tidal and nuclear power for reducing carbon footprint, it is essential that every organization and institute modify their own power consumption sources and therefore contribute in reducing carbon footprint. Our college due to lack of management and being an aided college cannot undertake large scale infrastructure projects on its own. Therefore, renewable energy transformation from the consumption side is under consideration as a future project which we intend on undertaking quite seriously. However college did modify its output sources so as to reduce the consumption of electricity. 1. We are under process of acquisition of modern star rated Air Conditioners which reduces power consumption. 2. We have changed all fluorescent bulbs with LEDs a. Total LEDs Installed : 153 b. Total A.C : 02 3. We are under process of acquisition of modern water motor pumps which consume less power while providing water supply. 4. We are also gearing up to modify our fans and substitute them with fans with low power consumption.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries



Physical facilities	No	Nil
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	Nil	Nil	Nil	NA	NA	Nil

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students, faculty members, officials and support staff.	05/07/2018	A code of conduct is a set of rules outlining the norms, rules and responsibilities or proper practices of an individual party or an organization. Code of professional ethics by U.G.C./State Govt. has been followed regularly by college. A teacher is constantly under the scrutiny of his students and the society at large. Like a teacher a student is also constantly under the scrutiny of teachers and the society at large. All the students are provided with the rules regulations that are followed their admission to the Institution. This book emphasizes the code of conduct to the followed within the college premises. Code of conduct is on college website with link. <a href="#">cukuk gS A</a>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 2/10/2018	02/10/2018	02/10/2018	100

Sardar Vallabh Bhai Patel 143th Jayanti celebration	30/10/2018	30/10/2018	100
Republic Day	26/01/2019	26/01/2019	100
National youth day celebration on swami Vivekanand. Jayanti with free eye test camp on 12.1.2019	12/01/2019	12/01/2019	200
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Programs were organized on occasion of International ozone day, earth day. World Forestry day, World population day etc. by different departments of the college. 2. Environmental awareness campaigns were organized by the NSS Volunteers and Teachers. 3. Participation of students and teachers and non-teaching staff in plantation program. 4. College campus is no tobacco and no smoking zone. 5. Vehicles are discouraged in the college to keep the campus pollution free.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Ecological sensitization. 2. Goal - In almost all cultures women are equated with nature. In its endeavor to mould the perfect woman, Gokul Das Hindu Girl's College lays stress. On instilling in its youth environmental consciousness thereby promoting sustainable lifestyle. 3. The context - The Program has evolved in tune with the Institutional Values. The college seeks to do its share in addressing contemporary issues. 4. The practice - The green protocol is the practice on campus. The college is a plastic free campus .. The college seek to reduce waste at the source. This helps tackle the issue of waste management on campus. The campus is a plastic free campus. Several programs are held on the campus as zero waste initiatives. In several such events plastic carry bags, disposable cups and plates, tissue papers are banned. Conscious efforts were taken to use only environmentally friendly products in the events cloth banners have replaced flex banners for all programs on campus students and teachers. N.G.O. Parivartan has a tie up with us. Eco friendly orientation is consciously cultivated among students by organizing various awareness programs and competition. Evidence of Success : The positive response of college community towards such programs is a proof of its success. Also the programs have succeeded in creating a change in attitude among students, which is evident in their active participation. 5. Excellence in Physical Education : Goal : It aims to provide the students with quality education with strong footing physical, Intellectual and skill development. The Context : This program in line with the college vision to mold the perfect women through noble planning. The Practice : Since education is the all-round drawing of the best in the child's mind, body and spirit Gokul Das Hindu Girl's College offers its students facilities for intellectuals physical and social development. Along with regular academic programmers the college tie- up with (Diamond Yoga Studio and Counselling Centre) for mediated pattern for physical training. The college conducts rigorous training for students throughout the year. The practice takes place in the stadium named Sonakpur. The students played football, volleyball, and athletic there. The college offers opportunity to participate in competitions right from district level to National level. 6. Evidence of Success : The Alumni bears testimony to education the college provides. Gokul Das have marked their presence in almost all fields of society including publication

administration, medical and teaching field. The college players emerged as championship in Judo also. Problems encountered and resources required : The time available is limited in a year. It is a challenge to manage both sports and academics.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.gdhgcollege.com/aboutgdhgc\\_mision-vision.html](https://www.gdhgcollege.com/aboutgdhgc_mision-vision.html)<https://www.gdhgcollege.com/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established in the city of Moradabad in 1952 and since then it has been at the forefront of women's education. The catchment area of the college is the poorer section of society. The girl's coming to the college do not have a home environment that is very conducive to Higher Learning and it is Government affiliated institutions. Like ours the college that shape the learners into better citizens enriched with self-confidence, perseverance, patriotism, and humanity. Our ambition is empower our future generations, this is well evidenced by the success of our alumni in the field of their choice. The college staff to foster a spirit of belonging in the students, and to nurture a relationship that extends beyond the boundaries of the campus even. When the students have passed out. This relationship is so strong that the alumni of the college return to college to celebrate their success. They have often willingly contributed their labor and expertise for the benefit of the college. Whenever the need arises. We have been able to develop a sensitive and responsible youth who has social commitment towards the poorer section of the society. We are proud of our vision of woman empowerment through higher education has borne fruit in creating a pool of environmentally conscious, socially responsible citizens who remains spiritually bound to the college throughout their life.

Provide the weblink of the institution

[https://www.gdhgcollege.com/aboutgdhgc\\_mision-vision.html](https://www.gdhgcollege.com/aboutgdhgc_mision-vision.html)

### 8.Future Plans of Actions for Next Academic Year

To prepare and implement long term planning. To do efforts for enhancing the quality of research. To encourage faculty members for exploring and using innovative practices in academic pursuits. To complete the process of personal promotions in rest of the departments. To ensure e-waste and other type of waste management. To make efforts for better community service through adoption of village/school awareness programs : Counselling etc. To ensure registration of Alumni Association. To make provisions for financial support to poor students by starting poor student funds also. To initiate soft skill courses in the departments and to conduct capacity building programs for teaching and non-teaching faculty members. To organize more and more IOAC workshops at college level. Proposal for online feedback from stake holders. To continue efforts for making the campus, clean, green and beautiful.