YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	GOKUL DAS HINDU GIRLS COLLEGE, MORADABAD
• Name of the Head of the institution	Prof. Charu Mehrotra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05912471047
• Mobile no	9412148838
• Registered e-mail	gokuldas152@gmail.com
• Alternate e-mail	charubareilly@gmail.com
• Address	TABELA STREET
• City/Town	MORADABAD
• State/UT	UTTAR PRADESH
• Pin Code	244001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)	
• Name of the Affiliating University	MAHATMA JYOTIBA PHULE ROHILKHAND UNIVERSITY, BAREILLY	
• Name of the IQAC Coordinator	Dr. Seema Agarwal	
• Phone No.	05912471047	
• Alternate phone No.	9897623136	
• Mobile	8077405217	
• IQAC e-mail address	gokuldas152@gmail.com	
• Alternate Email address	92seemaagrawal@gmail.com	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdhgcollege.edu.in/images/AQAR/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdhgcollege.edu.in/AcademicCalendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.36	2013	25/10/2013	24/10/2018

6.Date of Establishment of IQAC	30/06/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDHG College	NA	NA	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Collecting feedback from students through suitably designed feedback forms.
Collecting feedback from parents through suitably designed feedback forms.
Clean and Green Campus & Plastic free zone
Preparation of Yearly Academic Calendar on the basis of University Academic Calendar
Maintenance of complete cleanliness as a Best practice of the college

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in the programmes organised by other Institutions	Many faculty members attended FDP, Workshops, Training Programs etc in reputed organizations.
Faculties should be motivated to publish the research articles in high impact factor journals.	16 Faculty members publised a total of 35 research papers in high impact factor journals.

13.Whether the AQAR was placed before	No	

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	22/04/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **19**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **1560**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **795**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **628**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **35**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **60**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	19

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1560

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	795

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	628

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	35

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	60

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	23.91
4.3 Total number of computers on campus for academic purposes	10

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution follows the curriculum prescribed by the affiliated university - M.J.P. Rohilkhand University. The university curriculum is fully implemented by the college and new and innovative teaching – learning techniques are used to engage students and enrich the educational experience. Several activities such asgroup discussions, presentations etc. are organized to familiarize our students with the innovations in different fields. The IQAC looks after the various programs and workshops which are conducted in every department throughout the year. Special emphasis is given to student involvement in college clubs. The institution follows a strict timetable framed in a manner such that no subject is neglected and leaver an ample amount of time for students to participate in co-curricular activities as well. The focus of the institution is academic excellence. Be it extra classes or the provision of notes and quizzes, the college leaves no stone unturned. Student assessment is carried out through different assignments and class quizzes. The department maintains

a record of the tests and quizzes and provides extra help either through remedial classes or by a simple one on one interaction to the below average students. This motivates the slow learners not to lose hope and work harder.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The entire teaching-learning & evaluation process is well organized. Departmental time-tables are adhered to and teaching is carried out as per the University Calendar during the academic year. As an affiliated institution of MJP Rohilkhand University, the evaluation norms of the University are strictly followed. Internal evaluation is done by means of periodical assignments and externally annual examinations are conducted by the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gdhgcollege.edu.in/AcademicCalendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricilum of the affiliating University is followed and the Institution does not have autonomy with respect to integrating issues relevant to Professional ethics, gender, or Human Values. However, at the Undergraduate level all students must take a mandatory one year course on Environmental Studies during any one year of the undergraduate program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

33

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	https://gdhgcollege.edu.in/IQAC-StudentsSatisfactionSurvey.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gdhgcollege.edu.in/IQAC-StudentsSatisfactionSurvey.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

314

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution constituted an admission committee for the academic year 2020-21, to guide the students to choose subjects and advise subjects as per their interest and aim in life. The

institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners. For advanced learners, the approach adopted is to assign more challenging work, in the form of projects and home assignments. The strategy adopted to level up the slow learners is to conduct extra lectures to bridge the gap among the enrolled students. Due to the Covid -19 pandemic, online remedial classes were conducted for students with no previous subject knowledge or having lesser knowledge about the subjects. In our institution, remedial classes are conducted for weak students of B.A., B.Sc., M.A. and B.Ed.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1560	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution (GDHGC) practices different student centric learning methods to enhance their interest and ability of learning. It includes: seminars, paper and powerpoint presentations, poster presentations etc. Experimental learning, which helps students to learn practically in a live tasking manner. Mini projects like exhibition and fests are being organised to showcase the skills of students. Participative learning like: quiz competitions, debate and speech competition, best out of waste competition, online certification competition, essay competition, etc which makes students creative and cherish their confidence. Student development programs and workshops are

conducted to introduce future establishment skills and chances to enhance capabilities of a student. A good comfortable classrooms with modified practical labs containing best equipments and material required for practical use. Encouragement is given on every step of a student which help in solving problems. Physical development, by taking part in several activities and games, student attain stability of mind, control and coordination which leads to a concentrated body. Students are motivated in taking part in training and placement entrepreneurship development and assisting in consultancy activities. Education and social activities like: field work project in NSS. It is a compulsory project which helps students in social development.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of Information and communication technologies (ICT) in teaching-learning process ensure that students play an active role in the learning process. But, in year 2020 due to pandemic, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms also.

Online Classes – Faculties are engaged the online classes by using MS Team platform along with Digital Writer. All faculties using a digita writer for conducting their classes. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their classroom teaching by using LCD's and projectors. Industry Connect- Along with classrooms, Seminar halls & laboratories are digitally equipped where guest lectures, expert talks and various hands-on sessions are regularly organized for students. Online quiz- Faculties prepare online quiz for students during the teaching process through MS Team platforms. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. Online competitions- Various technical events and management events such as Poster making, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

511

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The main priority of the college is to find a fair method of evaluating students in every subject on an individual level. As the internal evaluation system for different courses and programmes are being done under the rules endorsed by the affiliating university. The college believes that the faculty is well equipped to decide which method of internal assessment to pursue. It has been decided that attendance is not a valid ground to grade the student as it says nothing about the students learning ability. The only criterion is that the students should have a minimum of 75 attendance in the academic year. The teachers can opt for conventional methods like tests or quizzes and can also go for the more innovative techniques like conducting presentations, workshops, case studies for evaluating the student more effectively. The students are then graded and are approached individually in order to discuss the areas of improvement. A progress report is maintained for each student which is also

discussed with the parents during the PTA sessions. Extra classes are recommended for the students who require it. The principal also receives a copy of the progress reports and produces the necessary feedback.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the Institute level,The Principal (Chief Superintendent of Examinations), senior faculties and other teaching staff as members, is constituted to deal with examination related grievances. Grievances raise by students are effectively communicated to the University for needful actions. The responses for the grievances from the University are communicated to the students immediately. Following are the possible grievances raised by students, The student can apply to the answer sheet and revaluation as per the university norms. Any grievances related to university question paper like out of syllabus; after making an analysis by the subject handling faculties with Department Head in-turn proceeds the same to the University immediately through the Principal. Repeated questions, improper split of marks, missing data, marks missed and wrong question number during semester exams are reported t the Principal in turn communicated to the Registrar Evaluation of the University.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution strictly adheres to the curriculum prescribed by the affiliating university and takes the necessary measures to enhance and encourage the students to go beyond their capabilities

for a better outcome. The faculty members are asked to frame their syllabus innovatively and make a list of what they want their respective students to achieve by the end of the academic year. The program outcomes may vary from enhanced critical and analytical thinking to practical knowledge or even building on one's communication skills. We believe that detailing the outcomes leads to a more determined efforts from both the faculty and the students. It prepares the students for the challenges they are about to face in their respective field.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdhgcollege.edu.in/academic-outcomeCourses.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of POs is set for the current academic year based on the previous years performance. Course outcomes of each course is evaluated by the students performance the internals and University examination. Attainment level is measured by actual percentage of a student by a set percentage. If the target of POs are fulfilled, then higher target level will be set for the next academic year in order to promote improvement. If the target is not achieved the action plan is placed to attain the target again. In beginning of every semester PAC and the DAB will set the target according to the previous performance. Course outcomes are evaluated of each student based on individual marks out of maximum marks. Every subject set a target to achieve. If the whole class crosses the target, the particular CO is obtained and final C attainment will be calculated for particular test. The courses are mapped with PO and PSO as blooms knowledge level and their calculated target. All these calculations are evaluated with Excel marcos developed by coordinators and approved by respective program coordinators. Ranchi University, Ranchi evaluate the attainment of every program outcome during the year through midsemester and endsemester exam, assignments, viva etc. These are evaluated by feedback got by student, parents teachers, etc

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

602

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdhgcollege.edu.in/IQAC-StudentsSatisfactionSurvey.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is giving adequate importance to research as per the last NAAC peer team's suggestion. The institute has a academic

research committee that oversees the research activities of the college. There are 17 research guide which play active role to guide research scholars who pursue research under them. Many seminars and faculty lectures are organized time to time. All P.G. students of final year submit the annual project report in their department. All these students concern college library. There are arranged relevant books of research work in the library. There are approximate 30 teachers who have ISSN and ISBN publication which are helpful in making research projects for students. In our institution six P.G. departments which are motivating the students for new innovative ideas like research work UGC guide line, projects, workshop etc. The institute is having well maintain smart class room. The library of institute is having all latest books and journals including digital format also. The faculty and all staff of institute is well equipped and knowledgeable including knowledge of online presentation teaching. The faculties of our college keep on doing refresher and orientation courses time to time to update themselves.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://gdhgcollege.edu.in/index.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

40

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a number of committees to engage students in such activities the college has to NSS unit and one unit of Rovers Rangers through which maximum students of the college do social work and other activities related social issue. The students of NSS organized 7 days camp - Koshal Vikas Hetu Yuva during this camp NSS Volunteer do activities like Medical Camp, Swacchta Abhiyan, Beti Bacchao Beti Padhao, Leprosy Awareness, No Smoking Awareness, Health Awareness Program etc. the institution constituted and admission committee for the academic year to guide the students to choose subjects and advice subjects as per there interest an aim in life. The institution assesses the learning levels of the students and organized special programs for advanced learners and slow learners the strategies adopted to level up the slow learners are conducted extra lectures as required to bridge the knowledge gap of enrolled students. Due to the covid-19 situation online classes work conducted for students. In our institution remedial classes are also conducted for students.

File Description	Documents
Paste link for additional information	https://gdhgcollege.edu.in/activities-NSS.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`04`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`200`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`0`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has independent building with 26 classrooms .One classroom is with smart board.There is one computer lab with 20 computers.Several other physical facilities are available.Apart from the 16 subject departments there are seven laboratories,Central Library, rooms for NSS, Rovers Rangers, Grievance Redressal, Girls' Common Room, Seminar Hall, Auditorium, Sports Equipment room, Yoga Room, Gym, Hostel facility etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gdhgcollege.edu.in/infrastructure_building.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has independent cultural and music departments which organize various cultural programs and participats in inter collegiate,university and state level competitions.The institution has independent sports department.The department has indoor and outdoor games facility which organizes various sports activities and participates in intercollegiate, university and state level competitions The institution has independent building with 26 classrooms.Apart from the 16 subject departments there are seven laboratories,Central Library, rooms for NSS, Rovers Rangers, Grievance Redressal, Girls' Common Room, Seminar Hall, Auditorium, Sports Equipment room, Yoga Room, Gym, Hostel facility etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gdhgcollege.edu.in/index.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gdhgcollege.edu.in/index.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.91

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is undergoing automation

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://gdhgcollege.edu.in/infrastructure_library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the Institution frequently updates its wifi facilities as and when the need arises. Recently research Section was added which has also been equipped with wifi facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdhgcollege.edu.in/index.html

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.43

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year the IQACmakes proposals stating action plans for the maintenance, repair and infrastructure development to the planning committee carried by the principle in order to improve the quality standards of the institution. The college laboratories have been upgraded by increasing the number of equipments, instruments and specimens .Office calls for quotations of the required materials for the laboratory Annual stock verification of chemicals,

glassware and specimens are done by the stock register .A stock register is kept in all departments to record all the laboratory facilities. Computers are properly serviced for the proper functioning of academic and non academic purposes and to minimize E waste The maintenance of computer hardware and software of the institute is carried out by third party experts through annual maintenance contracts .Librarian initiates the requirement and maintenance of the library facilities with the help of library assistance.The library committee plays an active role for the smooth functioning of the library .The library assistant maintains records of the books magazines and newspapers . A research section is also maintained by the college staff under the guidance of the principal .The department of physical education monitors the maintenance of sports equipment and service of sports facilities at least once a year.The voltage, power supply and generator in the campus is regularly checked by the electricians

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdhgcollege.edu.in/images/IQAC/Minutes%20of%20IQAC%20Meetings%202020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

715

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

92

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://gdhgcollege.edu.in/index.html
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

48

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has student council known as Chatra Kalyan Parishad. Students are elected for this Parishad under the supervision of Chatra Kalyan Committee of college. Students participate and proper procedure of electing is followed. The students of Chatra Kalyan Parishad work for the welfare of other students. Students get the chance to show their talent and participate in the programmes organised by the Parishad. They work with enanthusiasm to conduct the activities for this. Students are motivated to take part so that others may come to know their talents in the field of dance, drama, singing and other areas.

File Description	Documents
Paste link for additional information	https://gdhgcollege.edu.in/aboutStudentCouncil.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

`1`

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an Alumni Committe. Alumni of the college are working in diffrent fields. They come to the college when invited in the programmes organised by the Alumni Committe.They share their experiances of work place and life and they provide guidance to the students presently studying in the college. Students get benefitted by interacting with them and they get inspration to make their career the visit of Alumni is helpful to motivate students for doing their best to achieve their target.

File Description	Documents
Paste link for additional information	https://gdhgcollege.edu.in/aboutAlumni.html
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college believes that education is the most effective tool for multi- dimensional development of the students' personality. The authorities have a vibrant vision concerning the economic, cultural, political and religious growth of the students through education. So, the institution continuously inspires a participative means of administration to achieve this destination. The students getting admission to our college have the attractive career choices before them and the college administration makes all possible efforts to build the excellent career of students. To attain the vision statement of the institute, the administration sets aims and objectives, innovative practices, job opportunities and national integration to make the students competent with values manners and varied skills. Keeping in mind the recommendations made by the Peer Team during the first cycle of accreditation we have set our activities and generated funds from the governmental and non-governmental sources. The students are made socially aware and liable by actively participating in the programmes such as N.S.S., N.C.C., Workshops, Seminars and Conferences, and sports and games and by the way their minds are tutored with social and spiritual values. The students of rural area are given opportunities to take and develop leadership through cultural and social events.

File Description	Documents
Paste link for additional information	https://gdhgcollege.edu.in/index.html
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The Principal takes policy decisionsin consultation with the College Development Committee and looks after the administration through O. S. and vice-principal

2.The Vice-Principal looks at the admission process,students'issues, and the teaching learning process, maintenance of amenities, discipline, and cleanliness and assists Principal in various matters.

3.The HoDs prepares timetable and allocates workload,, monitors attendance of faculties, demonstrates practical work, evaluates of academic contribution of faculty . The departmental requirements are done through the HoD and assists the Principal in administration.

4.The faculty involves in the planning and execution of the co-curricular and extra curricular activities through various committees.

5.The IQAC cell is the backbone of the college. It arranges meetings and maintains qualityin academic matters.

6. Faculty members are given representation in various committees/cells nominatedbythe Teachers' council, in the Governing body, in the IQAC and other committees:

Admission committee

Library committee

Student Union Election Committee

Student disciplinary committee

Committee for games and sports

Canteen committee

Cultural committee

Press & MediaCommittee

Internal Complaints Committee

Counselling and Career Guidance and Placement Cell

Grievance Redressal Cell

Website committee

Anti-Ragging Committee

File Description	Documents
Paste link for additional information	https://gdhgcollege.edu.in/aboutCollegeCommitees.html
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students

Admission of students is through merit basis after councelling and rules of M.J.P.R university Bareilly with which the college is affiliated. Student apply online to university site to get admission in the college.

Teaching and learning

Preparing and following teaching plans, following academic calendar throughout the session. Conducting unit tests, Group Discussions, surprise tests. Exposing students to social activities through extension activities.

Examination and Evaluation

Performance of students monitored by result anylysis. Special coaching provided to weak students, college organized seminars.

Eurriculum Development

Feedback obtained form students about their syllabus and other criteria

Human Resource Management

Alumni meeting and parents-teachers meeting were organized. As students are primary human resource so the institution develop this asset through their participation in NSS & Rovers/Rangers

Library, ICT and Physical Inbrastructure/Instrumentation

Central Library is to provide the books for students. Smart class facility and ICT classroom is there to uplift the knowledge of students. Along with smart classes English speaking classes and personality development program enrich students and staff.

Research And Development

Refresher/ orientation courses attend by faculty. A dedicated research section is available to promote high quality research.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://gdhgcollege.edu.in/index.html
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Faculty members are given represertation in various committees/ cells and allowed to conduct various programs to showcase their abilities. Faculty members are made in-charge of various academic, co-curricular, and extracurricular activities encouraged to develop leadership skills. Principal is the chairperson of the IQAC.

There are 32 committees and all faculty members are part of it. Committees are formulated at the commencement of the academic session. Convener including members is free to formulates plans and give final shape to them after discussion with the principal. Committee, the cultural committees, the infrastruae committee, The maintenance and superuision committee, Disposal and stock verification committee, The placement cell etc various other committees are also framed by the principal of the college for caring out any specific tasks. It is ensured that there is all round participation of the students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities.

File Description	Documents
Paste link for additional information	https://gdhgcollege.edu.in/aboutCollegeCommitees.html
Link to Organogram of the institution webpage	0
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College undertakes various welfare activities for both the teaching as well as non-teaching staffs. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme and Refresher Course. The College encourages the faculty members to attend Seminars and Conferences at various levels. The college supports the endeavour of the teaching faculties for applying for Major and Minor Research Projects. At the time of superannuation, the financial matters of the teaching as well as non teaching staffs are settled by the College in a prompt manner. The Grievance redressal mechanism is there for all staffs.

The institute has the following supporting infrastructure for teaching and non-teaching staff:

Health Centre

Canteen

Badminton Court,

Gym

Yoga & Meditation Room

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an Internal Performance Appraisal system for all its staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of all its staff and communicates the ares of improvement or the overall

performance annually or as per requirement. The students at the end of their course give an online feedback about all the teachers subject wise. There are Grievance Redressal and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. Online feedback is also obtained from all students time to time . All these are scritinized and assessed by the IQAC and the outcome isfurther communicated with the staff members in a completely confidential manner.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a Purchase Committee. The purchases in the departments are made through head of the departments. Purchase committee members verified the stock register annually. The committee verifies the entry of each item and its bill in the stock register the balance of check stock (both non consumable and consumable) is also done. The verification committee writes its report on the last page of the register that "All the items purchased during the year have been entered in the stock book and the balance items re physically present. The aforesaid report is then countersigned for all the items purchased in the college External Audit," Rigional auditor of state government (Moradabad office) conducts auditing of account's every year. Audit item from. The directorate of Higher Education, U.P. visits occasionally to perform sample audit team from The directorate of Higher Education, U.P, visits occasionally to perform sample auditing. Audit party from auditor visits the college regularly

File Description	Documents
Paste link for additional information	https://gdhgcollege.edu.in/index.html
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is an aided college and while most of the funding is received from the government, the fees paid by the students is the only other source of income.Funds are required for developmental and extracurricular activities. This has to be raised from external sources. The main source of external funding is through projects from various Governmental and Nongovernmental agencies. Financial Management is another area of great concern. Budgets are prepared realistically taking into consideration the expected income, expected expenditure and the liabilities and the graveness and urgency of the purpose. The internal audits and external audits are conducted regularly and reports are evaluated before the next budgets are prepared.

File Description	Documents
Paste link for additional information	https://gdhgcollege.edu.in/index.html
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart, promote and spread holistic education among girls to make them self-reliant and responsible members of the community. With this vision before us, the IQAC has focused on Mental Well-Being programmes and workshops particularly for the students. The positive inputs by the resource persons facilitate the students to tide over their agonies,bring out the best in them, and makes them confident to face the challenges and be ready to gracefully accept both successes and failures, academic or otherwise. Even during the period of pandemic and ensuing lockdown, such sessions were held on the virtual platform to take care of the students' mental health and to uplift their spirits. A Committee was formed to discuss the NEP2020 to map out the current practices and emerging changes in education.Some of the measures set to face the new possible issues are: Creation of Research Clusters, MOU's with other Universities/ Organizations. Multi-disciplinary and cross disciplinary issues to be faced properly Launching of 4 yrs.UG program Institute scholarships to attract to students and promote healthy competition Motivation for researched based attitude.

File Description	Documents
Paste link for additional information	https://gdhgcollege.edu.in/IQACCommittee.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the Principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the mental health issues of students during the pandemic times, others included development of awareness among the

various stake holders on gender isssues, IPR and ethics.

The institution also reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Administrative Audit(AAA)

Conferences, Seminars, Workshops on quality conducted

Collaborative quality initiatives with other institution(s)

Orientation programme on quality issues for teachers and students

Other quality audit recognized by ISO Certification

Submission of data to AISHE Portal.

File Description	Documents
Paste link for additional information	https://gdhgcollege.edu.in/IQACCommittee.html
Upload any additional information	**No File Uploaded**

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | C. Any 2 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://gdhgcollege.edu.in/IQAC-AQARReports.html
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken various measures for promotion of gender equity.

The institution organised various programs for students on International Women's day to promote gender equity. The institution also organised a one week program under the umbrella of Mission Shakti which was initiated by Government of India. It included Judo , debate , poster making competition etc.The institution also consist common room for girls and also conducts counselling session regularly for students. The institution also focuses on the safety and security of students as well as teachers

File Description	Documents
Annual gender sensitization action plan	To empower the girl students in college through capacity building and make their contributions to national building. • To bring out the potential of the students
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls' Common Room , Career and councelling cell, Mental health Cell. safe and secure campus

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution takes initiative for the management of wastes which is generated within its campus. Solid Waste Segregation is done by hand sorting.The dry waste which includes paper, cardboard, plastics, scrap materials is separated from others and recycled. Organic wastes like the left over food, peels, scrapings from fruits etc are also collected in bins separately. For E-waste Management, the College segregates old computers, batteries and wires and dispose them at regular intervals. The electronic devices have varying proportions of glass and metals. Hence the disposal helps in consequent recycling of separated streams of aluminium, copper and circuit boards.No hazardous chemical waste is generated in the College Campus.All these measures ensure that the College takes care of the waste generated regularly by reducing the waste and make an effort for its re-use and re-cycle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**D. Any 1of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and mission of the College has been holistic development of girls and their empowerment through education. With this objective, there is a merit-based selection of students from all communities with different socio-economic backgrounds. Poor Fund facility is avaiable to eligible students in need. Cultural

programmes on the Annual Day Celebration and College Foundation Day are organized as joint effort that lays much emphasis on social harmony. Students are encouraged to join the different Social outreach Units of the College to actively work with people from diverse socio-cultural backgrounds with an aim of improving society and make a better tomorrow. Celebration of Republic day & Independence Day through musical presentations has been an institutional practice for decades.

In this manner the college focuses in providing an inclusive environment for it's students . The college always promotes equality and unity among it's students in terms of cultural, linguistic, regional , socioeconomic and other diversities. The college provides such a environment in which every student can study without any discrimination . The teachers at this institution does not discriminate any students and administrative department of college too believes on equality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College undertakes various efforts to sensitize the students and employees of the Institution of their constitutional obligations. During the commencement of each session, the Principal of the College delivers an Orientation Lecture to the new batch of students to make them aware of the core values and ethos of the Institution.

In the different programmes celebrated by the Institution like Independence Day and Republic Day, the students and employees of the Institution are addressed by the Principal with the message from the Constitution of India. The students are taught to respect the symbols of national unity like National Flag and National Anthem. The NSS unit of the College undertakes different kind of activities and teach the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice.

The college always celebrates birthday of great people including freedom fighters also. The college organised various programs under Mission Shakti for helping women to know their rights and also become independent. The college also conducted programs on Padhe India Bade India for telling that education is a universal right for every citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	S.NO ACTIVITY DURATION FROM DURATION TO NUMBER OF PARTICIPATE 1 VIVEKANAND 1/12/2020 1/12/2020 80 2 FIT INDIA MOVEMENT 10/2/2020 10/2/2020 70 3 PEEPAL TREE PLANTATION 9/17/2020 9/17/2020 60 4 PADHE INDIA BADHE INDIA 11/19/2020 11/17/2020 65
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes and celebrates a number of national and international days like :

Republic day – A program is organized celebrating the Republic day Bhasha Divas -Celebration of International Mother Tongue Day – Intercollege competitions are organized prior to the day and is commemorated by an invited talk by an Honorable guest. A debate is organized by the college every year on this day on any social issue. Women's day celebration- 8th March each year is celebrated by various programmes on women empowerment by NSS Earth Day- 22nd April is celebrated as Earth Day by planting saplings by students of the college in various areas of the city. World Environment Day- 5th June- various programmesare organized by students through social outreach committees spreading environmental concern and consciousness. Independence Day-A program is organized to celebrate India's Independence day through reliving our past and paying tribute to the heroes who laid their lives for their motherland. The college organised various programs under Mission Shakti for helping women to know their rights and also become independent. The college also conducted programs on Padhe India Bade India for telling that education is a universal right for every citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Ecological sensitization. 2. Goal – In almost all cultures women are equated with nature. In its endeavor to mound the perfect woman, Gokul Das Hindu Girl's College lays stress. 3. The context – The Program has evolved in tune with the Institutional Values. The college seeks to do its share in addressing contemporary issues. 4. The practice – The green protocol is the practice on campus. The college is a plastic free campus .. The college seek to reduce waste at the source. This helps tackle the issue of waste management on campus. The campus is a plastic free campus. Several programs are held on the campus as zero waste initiatives. 5. Excellence in Physical Education : Goal : It aims to provide the students with quality education with strong footing physical, Intellectual and skill development. The Context : This program in line with the college vision to mold the perfect women through noble planning. The Practice : Since education is the all-round drawing of the best in the child's mind, body and spirit Gokul Das Hindu Girl's College offers its students facilities for intellectuals physical and social development. The practice takes place in the stadium named Sonakpur.

File Description	Documents
Best practices in the Institutional website	https://gdhgcollege.edu.in/aboutbestpractice.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The college was established in the city of Moradabad in 1952 and since then it has been at the forefront of women's education. The catchment area of the college is the poorer section of society. The girl's coming to the college do not have a home environment that is very conducive to Higher Learning and it is Government affiliated institutions. Like ours the college that shape the learners into better citizens enriched with self-confidence, perseverance, patriotism, and humanity. Our ambition is empower our future generations, this is well evidenced by the success of our alumni in the field of their choice. The college staff to foster a spirit of belonging in the students, and to nurture a relationship that extends beyond the boundaries of the campus even. When the students have passed out. This relationship is so strong that the alumni of the college return to college to celebrate their success. We have been able to develop a sensitive and responsible youth who has social commitment towards the poorer section of the society. We are proud of our vision of woman empowerment through higher education has borne fruit in creating a pool of environmentally conscious, socially responsible citizens.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1 Motivating faculty members to publish research articles in journals with high impact factor.

2. Motivating faculty members to register for online courses for quality improvement and career advancement.

3. Motivating departments to organize seminars/ workshops/ conferences..

4. Motivating students to participate in inter and intra College competitions.

5. Motivating studentss to enroll for government recognised onilne courses .